



Noteworthy Practices – Faculty Professional Involvement & Community Outreach

Appendix

3.F. Professional involvement and community outreach – California State Polytechnic University, Pomona

Profession connections are enhanced through the following activities:

- 1) Bulk purchase of APA memberships for faculty.
- 2) Encouragement of faculty AICP membership.
- 3) Faculty roles on APA committees, national and local.
- 4) Dale Prize emphasis on creating dialogue between scholars and practitioners.
- 5) Employing practicing planners to teach core and elective courses.
- 6) Hiring tenure-line professors with professional experience.
- 7) A basic attitude of respect and appreciation for the challenges of practice.
- 8) Being housed with craft-oriented professions such as architecture, landscape architecture, and graphic design.

Community engagement is built into core, elective, and capstone studio courses. Recent examples include:

- Undergrad and graduate capstone studios (2015/2016)
 - a. Worked with East Los Angeles Community Corporation to develop strategies for promoting equitable development along Cesar Chavez Avenue, a center for Latino commerce and one of the corridors chosen as part of Mayor Garcetti's Great Streets Initiative.
 - b. Worked with the Leimert Park Village stakeholders' group to develop adaptive reuse, business development, green infrastructure, and cultural development plans for LA's historic Black arts district.
 - c. Worked with Community Build, Inc., to study the feasibility of Phase II of a permanent supportive housing development targeting homeless vets, very low-income households, and youth aging out of the foster care system.
 - d. Worked with EnviroMetro (a consortium of about 60 NGO's) to provide access to parks and recreation for disadvantaged communities.
 - e. Worked with TrustSouthLA to develop a program to create Tenant Owned Coop buildings to maintain low income housing in a culturally and racially diverse area of Los Angeles.
- Elective classes with community clients:
 - a. URP 434 students worked with GRID Alternatives (a national nonprofit that works to install solar systems in low income communities) to identify properties and outreach materials to promote the organization's new multifamily housing solar program.
- Core classes with community clients:
 - a. URP 335 service-learning course worked with Heritage Housing Partners, a builder of for-sale affordable housing, to locate potential housing sites in 'Main Street' areas of communities along the 210 corridor.
 - b. URP 521 and URP 337 worked with parents and administrators at Kingsley Elementary School in Pomona to develop and pilot a safe route to school plan that resulted in 100s of children participating in "Walkin' Wednesdays."