

Student and Faculty Composition in PAB-accredited Programs

2015 Annual Report Data
Planning Accreditation Board





Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2015 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

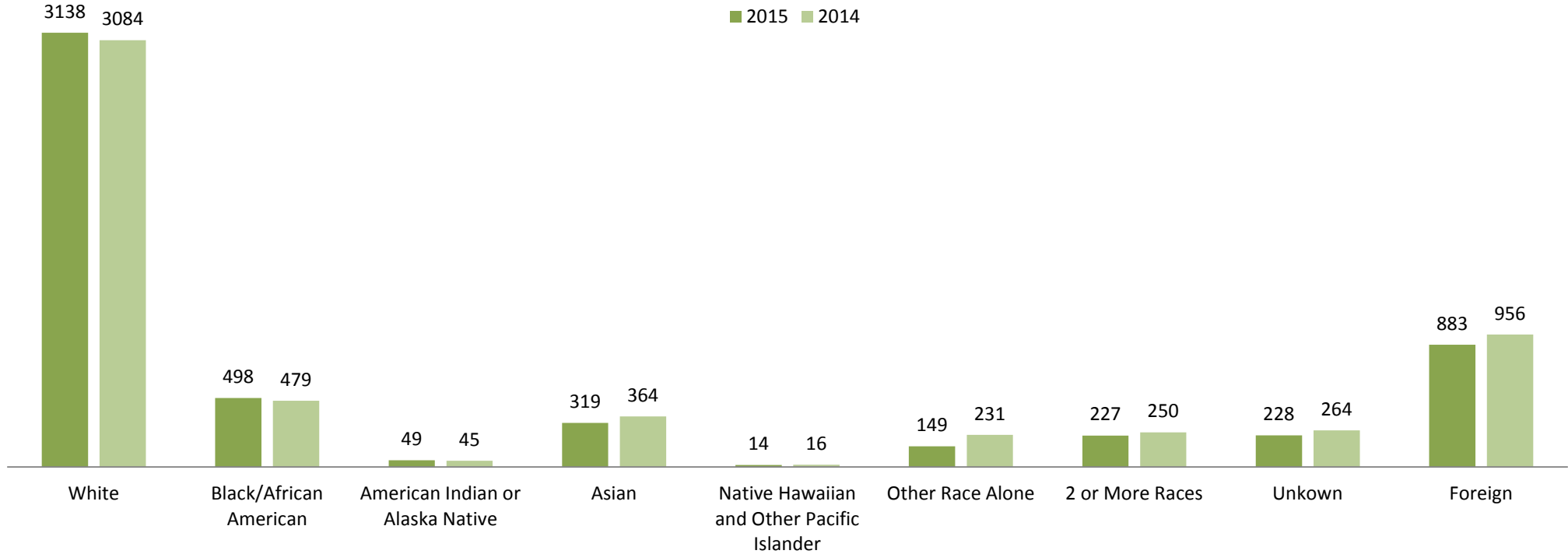
As of December 31, 2015 PAB accredited 72 graduate and 16 undergraduate programs in planning at 76 North American universities. The following non-U.S. institutions were excluded from this report: University of Montreal (graduate and undergraduate program) and University of British Columbia (graduate program). Student data is reported as of December 31, 2015. Faculty data is reported for the academic year 2015-2016.

For the complete 2015 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.

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Figure 1. Total Students Enrolled in PAB-accredited Programs

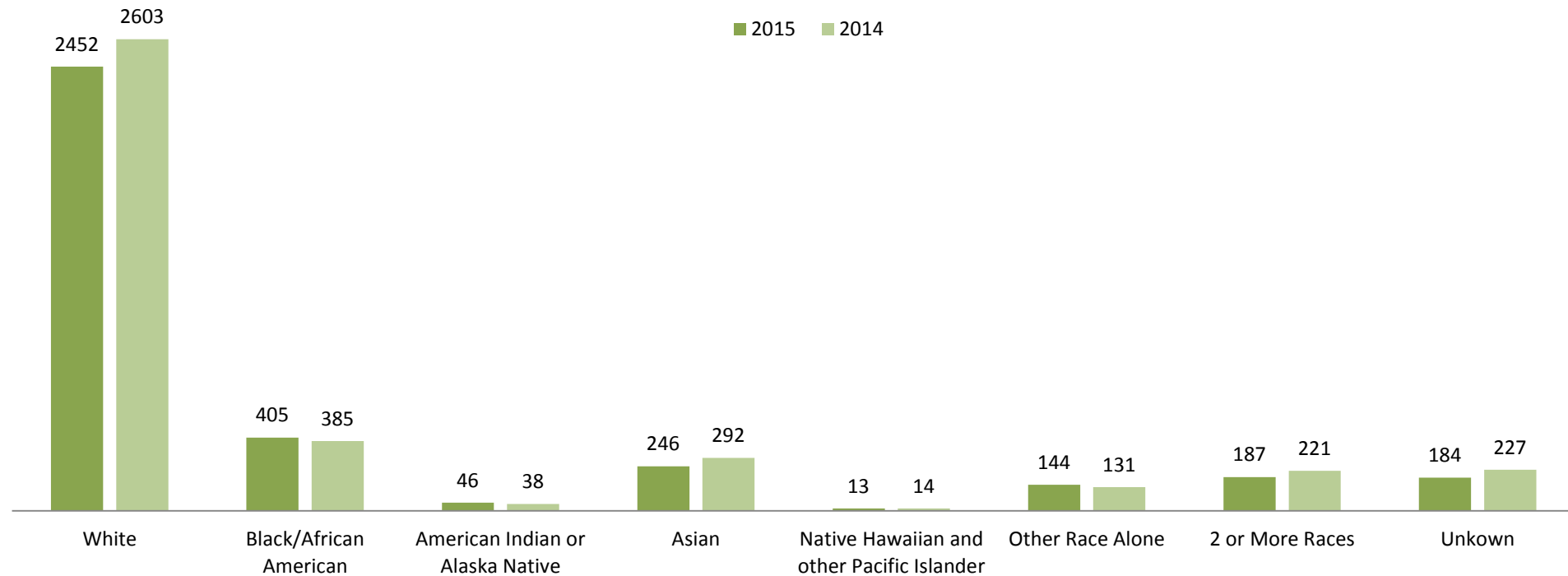


	2015	2014	Change from 2014 - 2015
Total U.S. Citizens and Resident Students	4622	4733	- 2.4%
Total Foreign Students	883	956	- 8.3%
Total Student Population	5505	5689	- 3.3%

Note: Total student enrollment presented: for 2015 includes 85 accredited programs (70 graduate and 15 undergraduate); for 2014 includes 85 accredited programs (71 graduate and 14 undergraduate)

Figure 2 . Graduate Students Enrolled: by Race

(U.S. Citizens and Residents)



	2015	2014
Total Graduate Student Population (U.S. Citizens and Residents)	3677	3911
Graduate Student Population Growth from 2014 - 2015	- 6.4%	

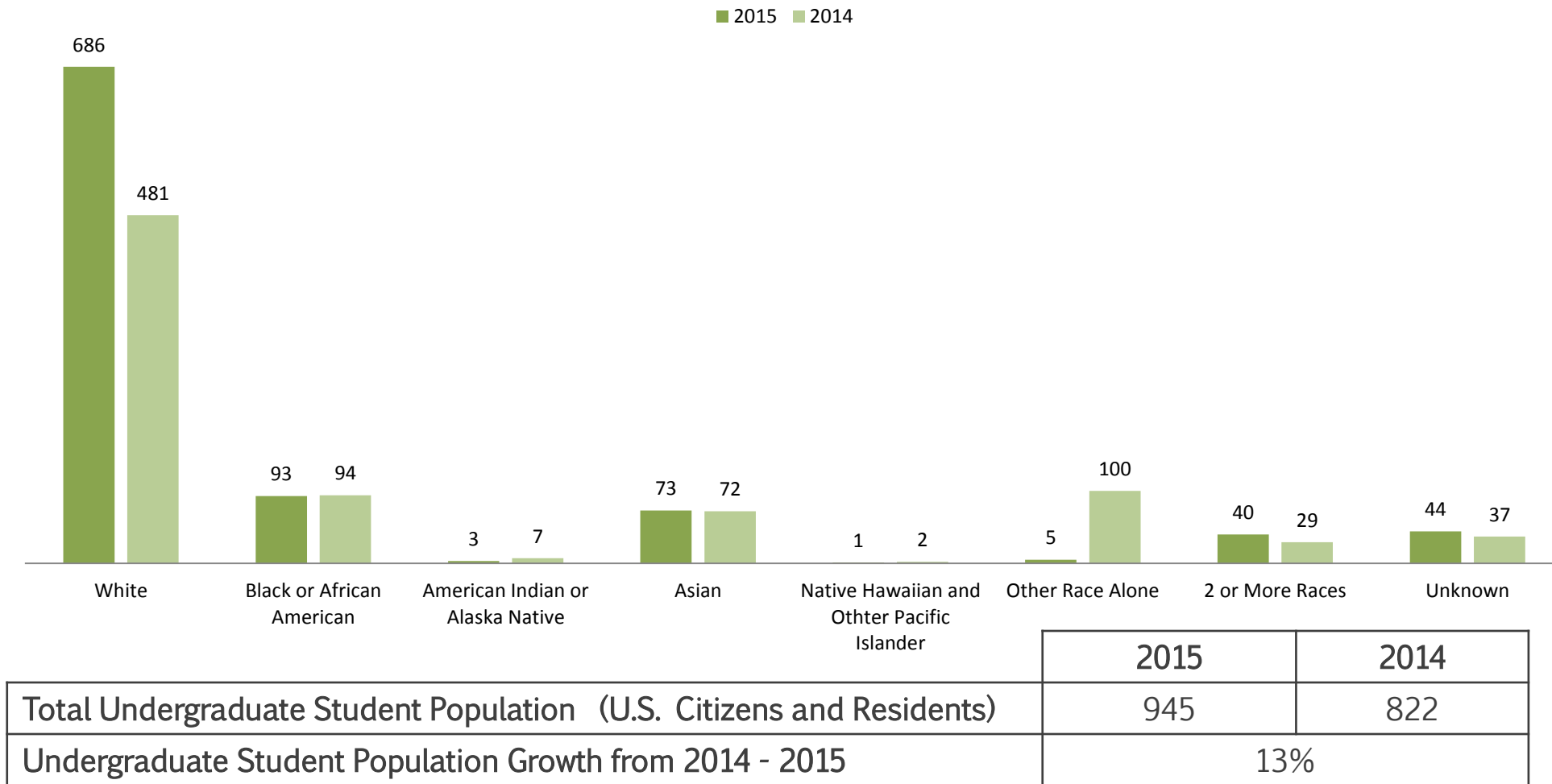
Note: 2015 data presented for 70 accredited graduate programs; 2014 data presented for 71 accredited graduate programs.

Table 1. Graduate Students Enrolled: by Race
(U.S. Citizens and Residents)

	Full-time Graduate Students						Part-time Graduate Students					
	2015				2014		2015				2014	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	1031	971	2002	68.8%	2116	67.6%	248	202	450	58.5%	487	62.4%
Black/African American	119	166	285	9.8%	282	9.0%	60	60	120	15.6%	103	13.2%
American Indian or Alaska Native	13	20	33	1.1%	26	0.8%	3	10	13	1.7%	12	1.5%
Asian	79	118	197	6.8%	247	7.9%	22	27	49	6.4%	45	5.8%
Native Hawaiian and Other Pacific Islander	4	5	9	0.3%	8	0.3%	1	3	4	0.5%	6	0.8%
Other Race Alone	66	49	115	4.0%	108	3.5%	11	18	29	3.8%	23	2.9%
2 or More Races	60	71	131	4.5%	180	5.8%	32	24	56	7.3%	41	5.2%
Unknown	65	71	136	4.7%	163	5.2%	24	24	48	6.2%	64	8.2%
Total	1437	1471	2908	100%	3130	100%	401	368	769	100%	781	100%

Figure 3. Undergraduate Students Enrolled: by Race

(U.S. Citizens and Residents)



Note: 2015 data presented for 15 accredited undergraduate programs; 2014 data presented for 14 accredited undergraduate programs.

Table 2. Undergraduate Students Enrolled: by Race
(U.S. Citizens and Residents)

	Full-time Undergraduate Students						Part-time Undergraduate Students					
	2015				2014		2015				2014	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	353	247	600	73.4%	452	66.0%	66	20	86	67.2%	29	21.2%
Black or African American	46	37	83	10.2%	86	12.6%	5	5	10	7.8%	8	5.8%
American Indian or Alaska Native	2	1	3	0.4%	7	1.0%	0	0	0	0.0%	0	0.0%
Asian	23	29	52	6.4%	51	7.4%	13	8	21	16.4%	21	15.3%
Native Hawaiian and Other Pacific Islander	0	0	0	0.0%	1	0.1%	0	1	1	0.8%	1	0.7%
Other Race Alone	4	1	5	0.6%	35	5.1%	0	0	0	0.0%	65	47.4%
2 or More Races	18	17	35	4.3%	24	3.5%	2	3	5	3.9%	5	3.6%
Unknown	21	18	39	4.8%	29	4.2%	3	2	5	3.9%	8	5.8%
Total	467	350	817	100%	685	100%	89	39	128	100%	137	100%

Table 3 / Figure 4. Student Enrollment: Hispanic/Latino Ethnicity

(U.S. Citizens and Residents)

	Graduate Students					
	2015				2014	
	Male	Female	Total	% of Total	Total	% Total
Full-time Latino/Hispanic Students	185	149	334	11.5%	336	10.7%
Total Full-time Student Population	1437	1471	2908	100%	3130	100%
Part-time Latino/Hispanic Students	70	61	131	17.0%	114	14.6%
Total Part-time Student Population	401	368	769	100%	781	100%
	Undergraduate Students					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
Full-time Latino/Hispanic Students	53	31	84	10.3%	93	13.6%
Total Full-time Student Population	467	350	817	100%	685	100%
Part-time Latino/Hispanic Students	47	12	59	46.1%	66	48.2%
Total Part-time Student Population	89	39	128	100%	137	100%

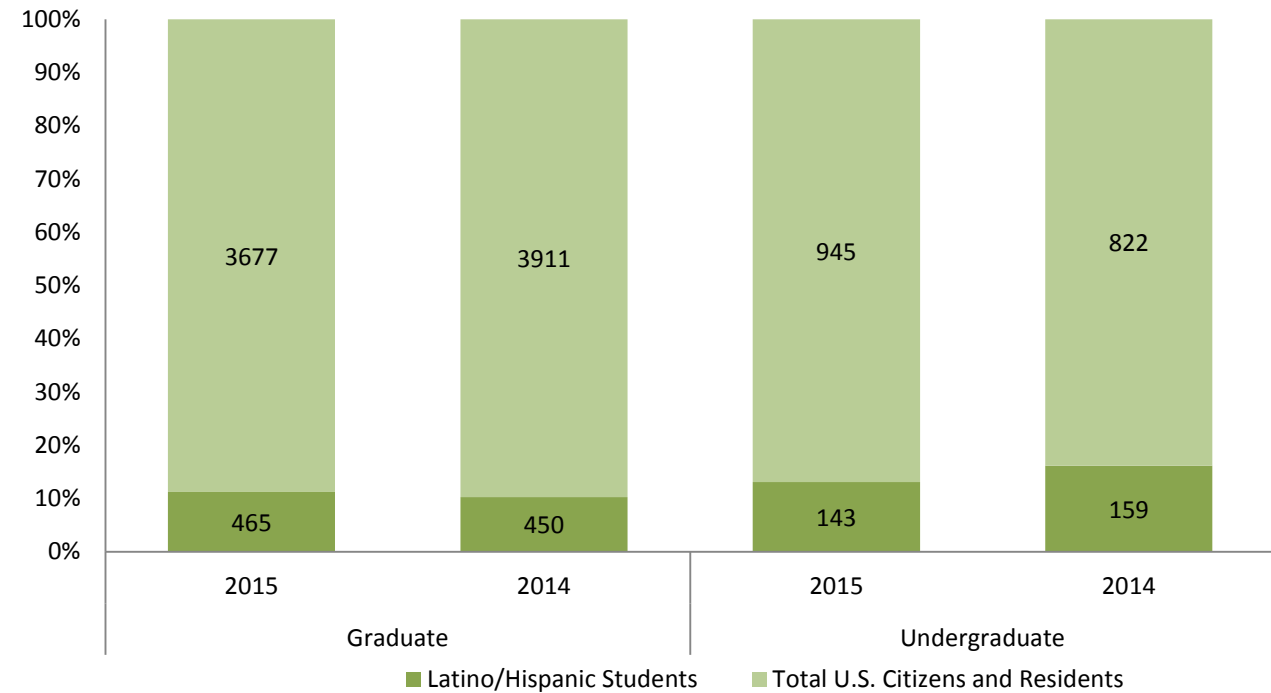


Table 4 / Figure 5. Foreign Student Enrollment

	Graduate Students					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
	Full-time Foreign Students	288	461	749	20.5%	797
Total Full-time Student Population	1725	1932	3657	100%	3927	100%
Part-time Foreign Students	33	27	60	7.2%	56	6.7%
Total Part-time Student Population	434	395	829	100%	837	100%
	Undergraduate Students					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
	Full-time Students	32	34	66	7.5%	92
Total Full-time Student Population	499	384	883	100.0%	777	100.0%
Part-time Students	6	2	8	5.9%	11	7.4%
Total Part-time Student Population	95	41	136	100.0%	148	100.0%

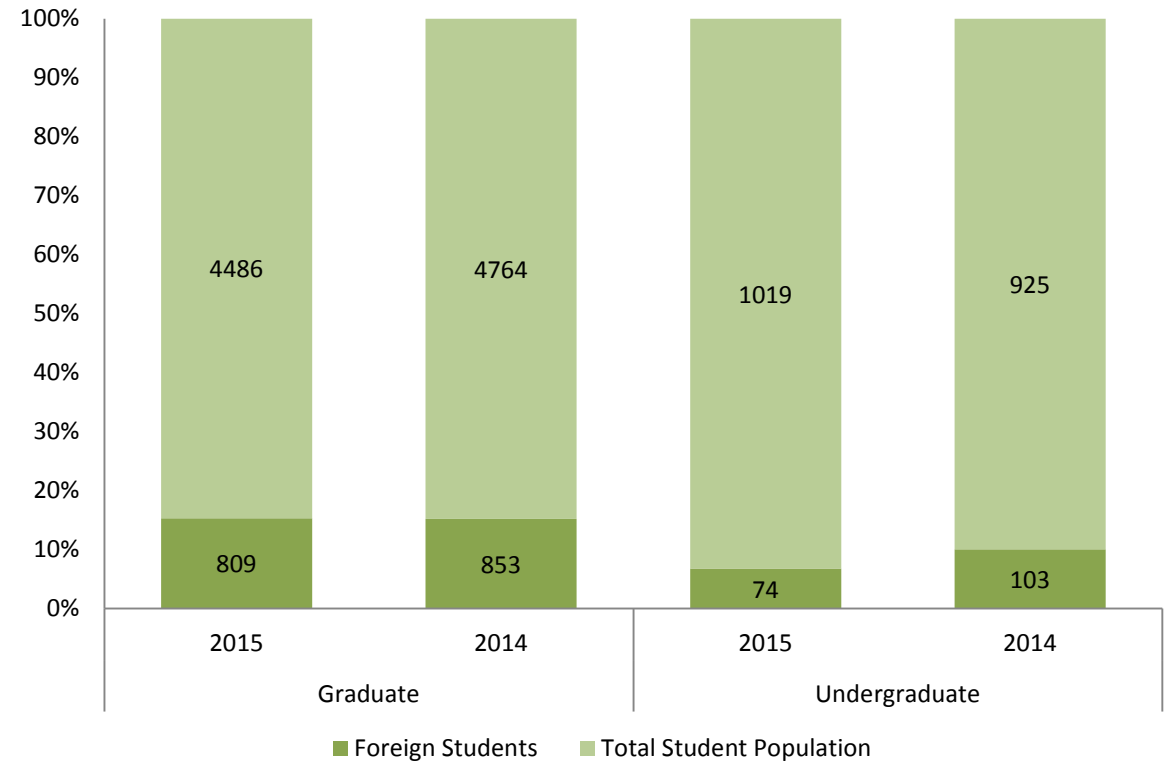
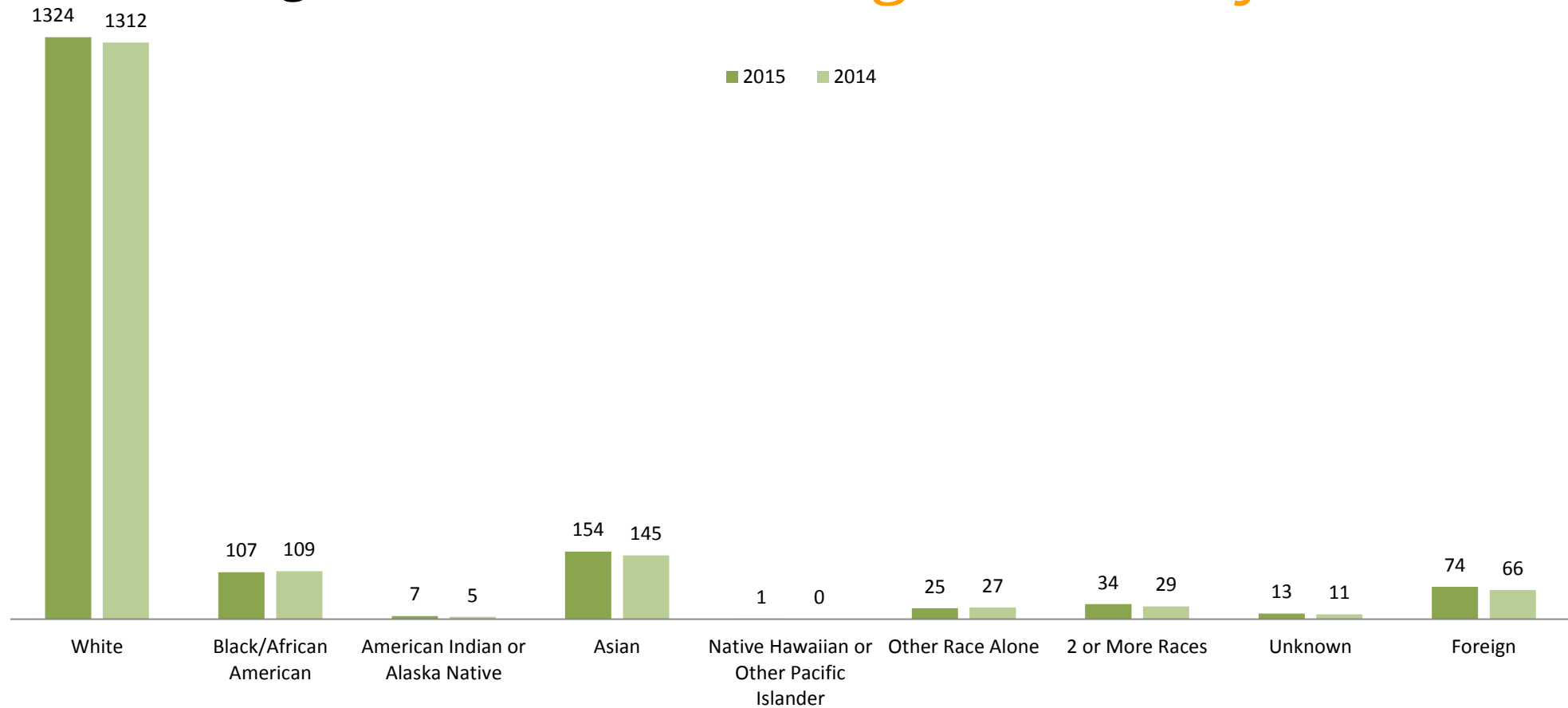


Figure 6. Graduate Program Faculty



	2015	2014	Change from 2014 - 2015
Total U.S. Citizens and Resident Faculty	1665	1638	1.6%
Total Foreign Faculty	74	66	10.8%
Total Faculty Population	1739	1704	2%

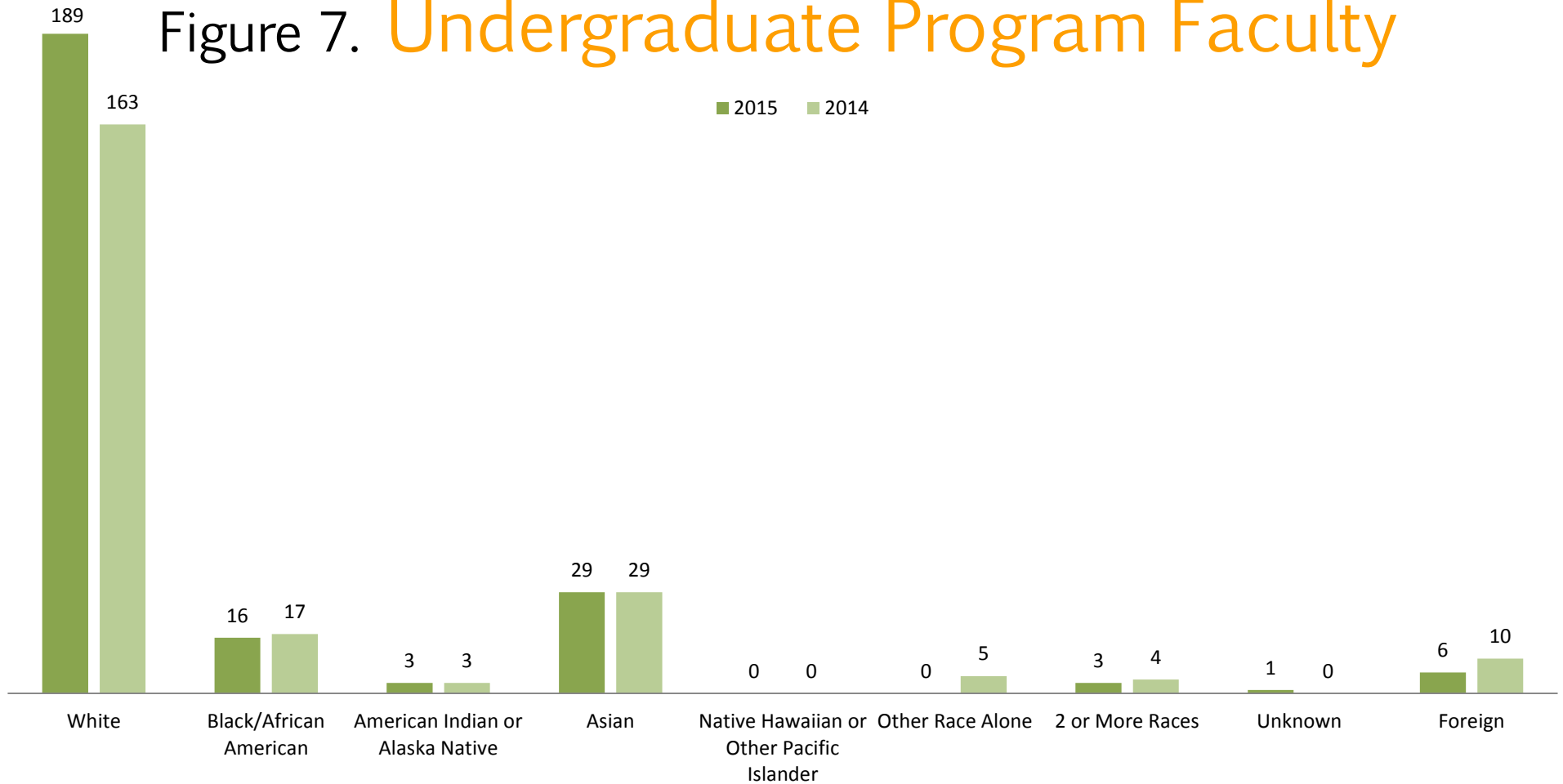
Table 5. Graduate Program Faculty: by Status and Race
(U.S. Citizens and Residents)

	Full-time in Unit						Part-time in Unit						Adjunct/Contract					
	2015				2014		2015				2014		2015				2014	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	315	173	488	73.3%	513	75.0%	179	81	260	80.2%	235	78.9%	394	182	576	85.3%	564	86.0%
Black/African American	30	26	56	8.4%	57	8.3%	13	8	21	6.5%	22	7.4%	16	14	30	4.4%	30	4.6%
American Indian or Alaska Native	1	3	4	0.6%	3	0.4%	0	1	1	0.3%	1	0.3%	1	1	2	0.3%	1	0.2%
Asian	51	35	86	12.9%	85	12.4%	14	10	24	7.4%	21	7.0%	30	14	44	6.5%	39	5.9%
Native Hawaiian or Other Pacific Islander	0	1	1	0.2%	0	0.0%	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%
Other Race Alone	12	0	12	1.8%	9	1.3%	1	2	3	0.9%	6	2.0%	8	2	10	1.5%	12	1.8%
2 or More Races	9	7	16	2.4%	15	2.2%	8	5	13	4.0%	11	3.7%	4	1	5	0.7%	3	0.5%
Unknown	2	1	3	0.5%	2	0.3%	2	0	2	0.6%	2	0.7%	5	3	8	1.2%	7	1.1%
Total	420	246	666	100%	684	100%	217	107	324	100%	298	100%	458	217	675	100%	656	100%

Note 1: 2015 data presented for 70 accredited graduate programs; 2014 data presented for 71 accredited graduate programs.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 7. Undergraduate Program Faculty



	2015	2014	Change from 2014 - 2015
Total U.S. Citizens and Resident Faculty	241	221	8.3%
Total Foreign Faculty	6	10	- 66.7%
Total Faculty Population	247	231	6.5%

Table 6. Undergraduate Program Faculty: by Status and Race
(U.S. Citizens and Residents)

	Full-time in Unit						Part-time in Unit						Adjunct/Contract					
	2015				2014		2015				2014		2015				2014	
	Male	Female	Total	% Total	Total	% of Total	Male	Female	Total	% Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	56	30	86	71.1%	79	68.7%	27	11	38	77.6%	31	70.5%	47	18	65	91.5%	53	85.5%
Black/African American	12	1	13	10.7%	15	13.0%	2	1	3	6.1%	2	4.5%	0	0	0	0.0%	0	0.0%
American Indian or Alaska Native	0	1	1	0.8%	1	0.9%	0	2	2	4.1%	2	4.5%	0	0	0	0.0%	0	0.0%
Asian	9	11	20	16.5%	18	15.7%	2	1	3	6.1%	6	13.6%	5	1	6	8.5%	5	8.1%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%
Other Race Alone	0	0	0	0.0%	1	0.9%	0	0	0	0.0%	1	2.3%	0	0	0	0.0%	3	4.8%
2 or More Races	0	1	1	0.8%	1	0.9%	0	2	2	4.1%	2	4.5%	0	0	0	0.0%	1	1.6%
Unknown	0	0	0	0.0%	0	0.0%	1	0	1	2.0%	0	0.0%	0	0	0	0.0%	0	0.0%
Total U.S. Citizens	77	44	121	100%	115	100%	32	17	49	100%	44	100%	52	19	71	100%	62	100%

Note 1: 2015 faculty data is presented for 15 institutions. Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees; 2014 faculty data is presented for 14 institutions. Ten institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 7 / Figure 8. Hispanic/Latino Faculty

(U.S. Citizens and Residents)

Hispanic/Latino Faculty Status	Graduate Programs					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	25	19	44	6.6%	41	6.0%
Total Full-time Faculty	420	246	666	100%	684	100%
Part-time in Unit	17	12	29	9.0%	24	8.1%
Total Part-time Faculty	217	107	324	100%	298	100%
Adjunct in Unit	22	14	36	5.3%	35	5.3%
Total Adjunct Faculty	458	217	675	100%	656	100%
Hispanic/Latino Faculty Status	Undergraduate Programs					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	2	1	3	2.5%	1	0.9%
Total Full-time Faculty	77	44	121	100%	115	100%
Part-time in Unit	1	1	2	4.1%	2	4.5%
Total Part-time Faculty	32	17	49	100%	44	100%
Adjunct in Unit	2	2	4	5.6%	4	6.5%
Total Adjunct Faculty	52	19	71	100%	62	100%

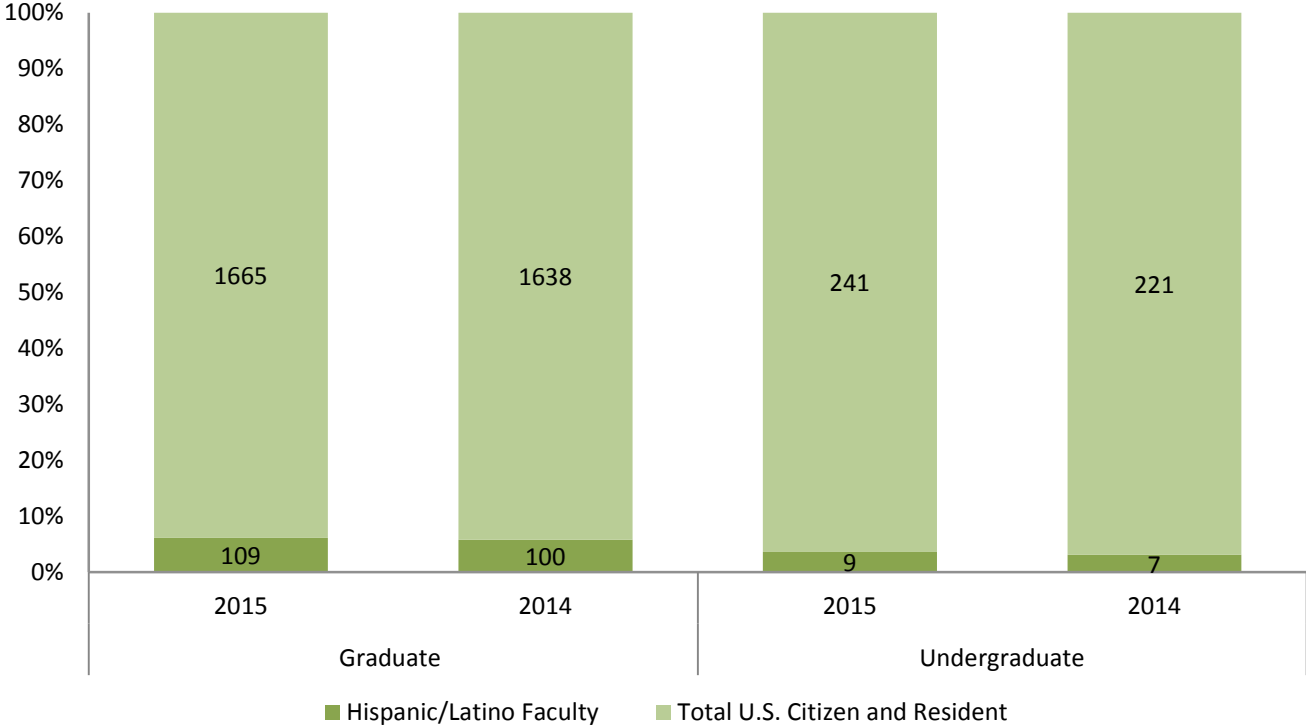


Table 8 / Figure 9. Foreign Faculty

Foreign Faculty by Status	Graduate Programs					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	25	19	44	6.2%	40	5.5%
Total Full-time Faculty	445	265	710	100%	724	100%
Part-time in Unit	10	7	17	5.0%	17	5.4%
Total Part-time Faculty	227	114	341	100%	315	100%
Adjunct	10	3	13	1.9%	9	1.4%
Total Adjunct Faculty	468	220	688	100%	665	100%

Foreign Faculty by Status	Undergraduate Programs					
	2015				2014	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	2	3	5	4.0%	7	5.7%
Total Full-time Faculty	79	47	126	100%	122	100%
Part-time in Unit	1	0	1	2.0%	2	4.3%
Total Part-time Faculty	33	17	50	100%	46	100%
Adjunct	0	0	0	0.0%	1	1.6%
Total Adjunct Faculty	52	19	71	100%	63	100%

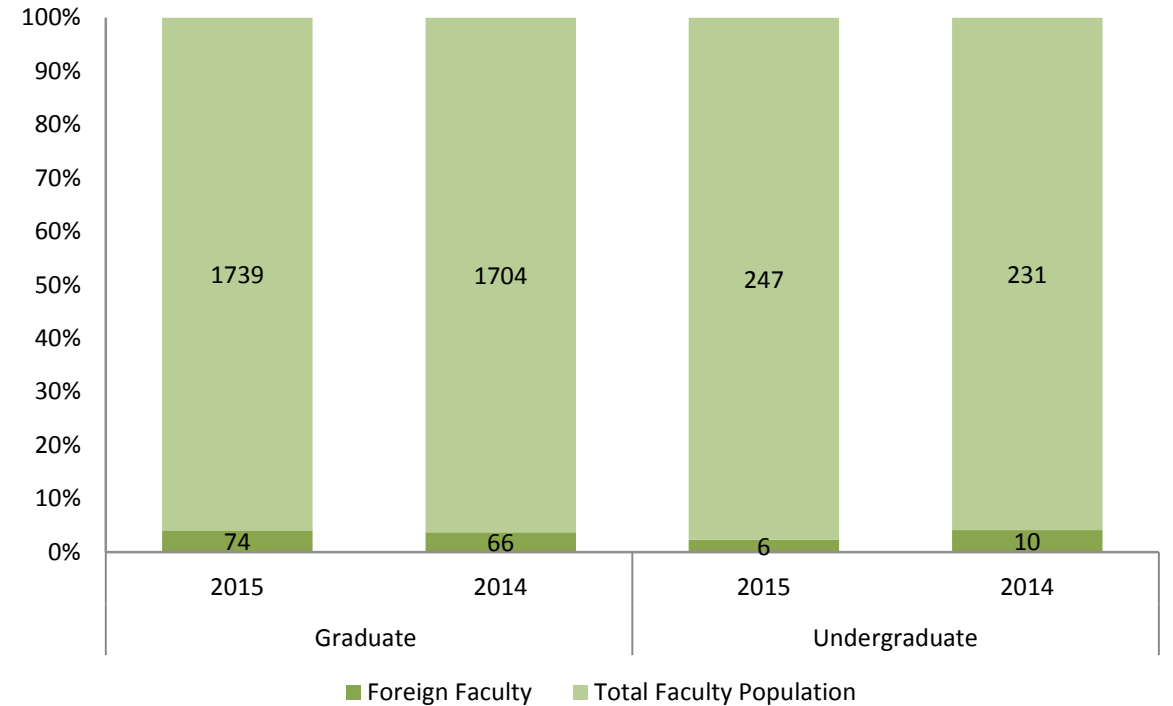


Table 9. Mean Faculty per PAB-Accredited Program

	Graduate Program				Undergraduate Program			
	2015		2014		2015		2014	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Full-time Faculty (U.S. Citizens and Residents)	9.5	5.1	9.6	4.8	8.1	3.5	8.2	3.7
Part-time Faculty (U.S. Citizens and Residents)	4.6	6.3	4.2	5	3.3	3.1	3.1	3.9
Adjunct/Contract Faculty (U.S. Citizens and Residents)	9.6	11.3	9.2	10.3	1.3	1.8	4.4	5.0
Foreign Faculty	1.1	1.7	0.9	1.4	0.4	0.7	0.7	1.6
Total Faculty	24.8	16.2	24	13.9	16.5	7.9	16.5	7.2

Note 1: Faculty are counted as individual persons; Teaching FTE is not calculated in this report.

Note 2: 2015 data presented for 70 PAB-accredited graduate programs and 15 PAB-accredited undergraduate programs. Eleven accredited undergraduate programs also maintain an accredited graduate program; therefore the faculty may be double-counted.; 2014 data presented for 71 accredited graduate programs and 14 accredited undergraduate programs.

Table 10. Mean Faculty per Accredited Graduate Program
by Gender, Race and Ethnicity
(U.S. Citizens and Residents)

	Full-time in Unit				Part-time in Unit				Adjunct/Contract			
	2015		2014		2015		2014		2015		2014	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White	4.5	2.5	4.5	2.7	2.6	1.2	2.2	1.1	5.6	2.6	5.6	2.4
Black/African American	0.4	0.4	0.4	0.4	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.7	0.5	0.7	0.5	0.2	0.1	0.2	0.1	0.4	0.2	0.4	0.2
Native Hawaiian or Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0
2 or More Races	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0
Total US Citizens and Residents	6.0	3.5	6.0	3.7	3.1	1.5	2.8	1.4	6.5	3.1	6.4	2.8
Hispanic/Latino	0.4	0.3	0.3	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.3	0.2

Table 11. Mean Faculty per Accredited Undergraduate Program by Gender, Race and Ethnicity

(U.S. Citizens and Residents)

	Full-time in Unit				Part-time in Unit				Adjunct/Contract			
	2015		2014		2015		2014		2015		2014	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White	3.7	2.0	3.9	1.8	1.8	0.7	1.4	0.8	3.1	1.2	2.6	1.1
Black/African American	0.8	0.1	0.9	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Asian	0.6	0.7	0.6	0.6	0.1	0.1	0.4	0.1	0.3	0.1	0.2	0.1
Native Hawaiian or Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1
2 or More Races	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0
Unknown	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total US Citizens and Residents	5.1	2.9	5.4	2.8	2.1	1.1	1.9	1.2	3.5	1.3	3.0	1.4
Hispanic/Latino	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2



Planning
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