

# STUDENT AND FACULTY COMPOSITION IN PAB-ACCREDITED PROGRAMS

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2023 Annual Report

Planning Accreditation Board

# Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2023 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

As of December 31, 2023 PAB accredited 78 graduate and 16 undergraduate programs in planning at 82 North American universities. Student data is reported as of December 31, 2023. Faculty data is reported for the academic year 2023-2024. The University of British Columbia has been excluded from data for US-Based Accredited Programs.

For the complete 2023 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.

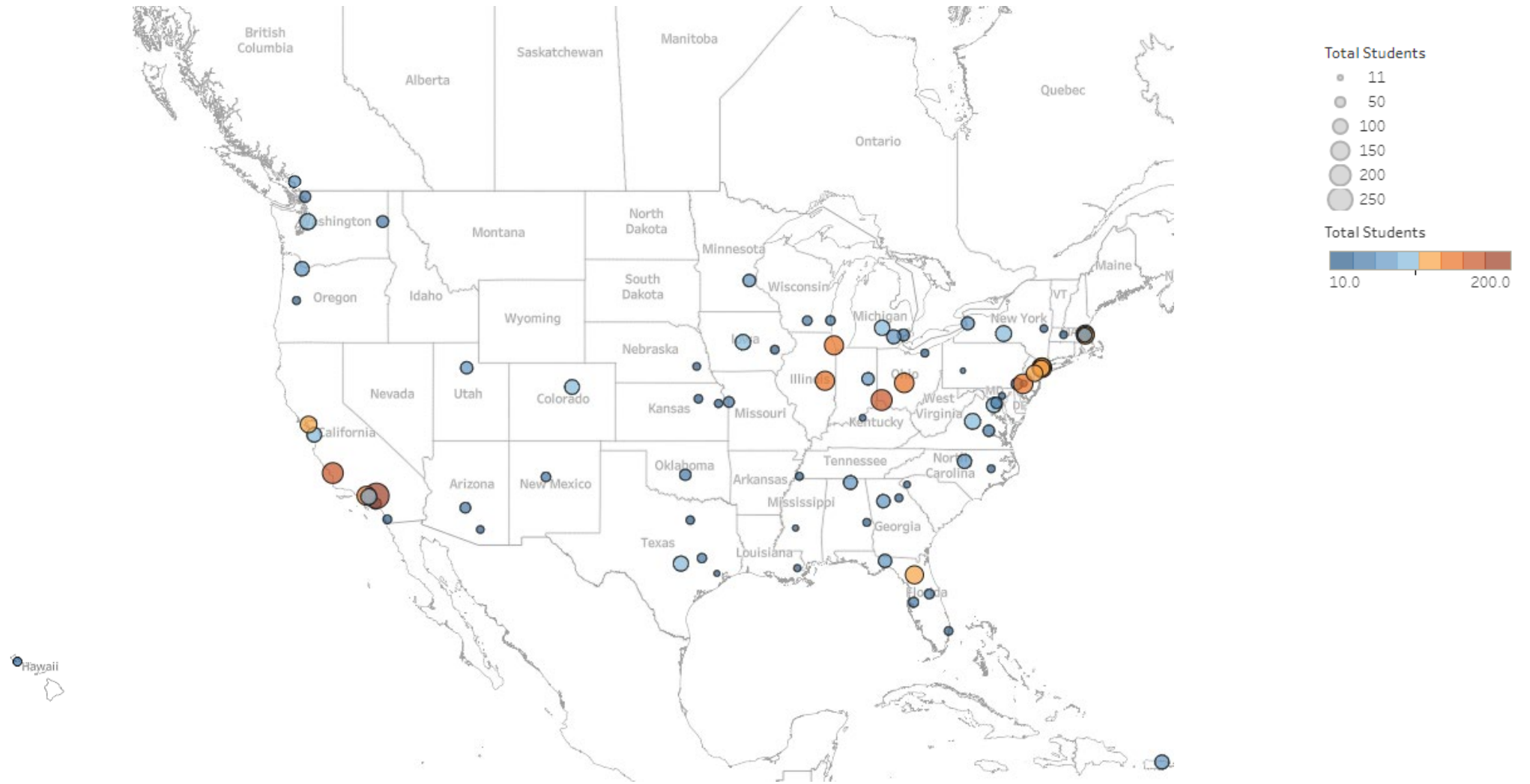
Student  
Data

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Faculty  
Data

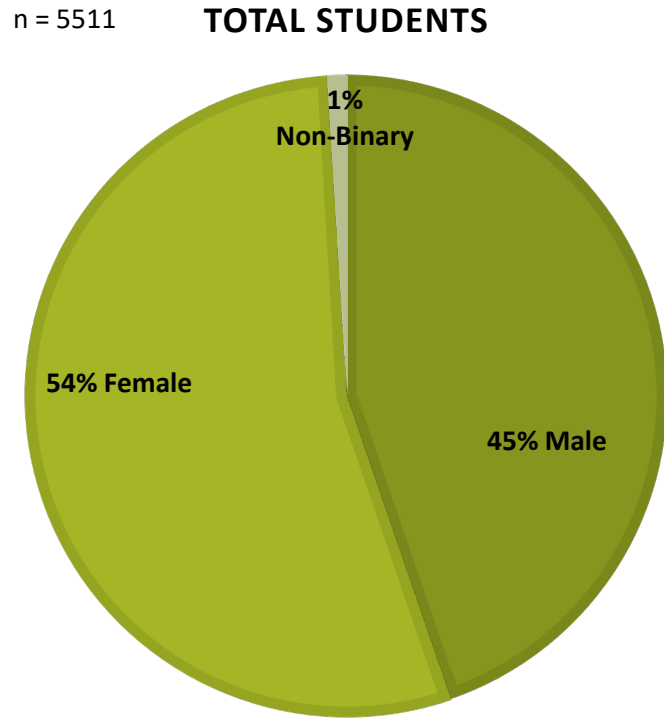
Figure 1.

# Total Students Enrolled in PAB-Accredited Programs



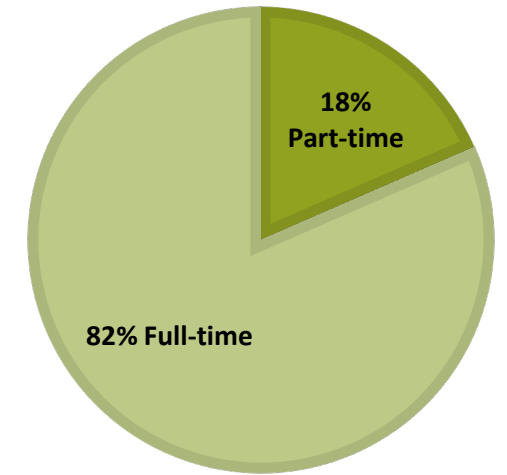
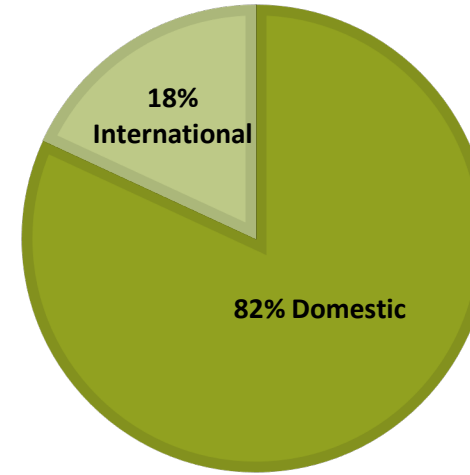
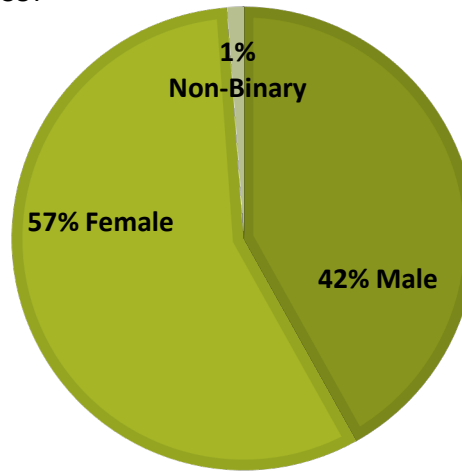
Note: Total students enrolled in 2023 at 94 accredited programs (78 graduate, 16 undergraduate).

Figure 2. Total Students Enrolled in PAB-Accredited Programs



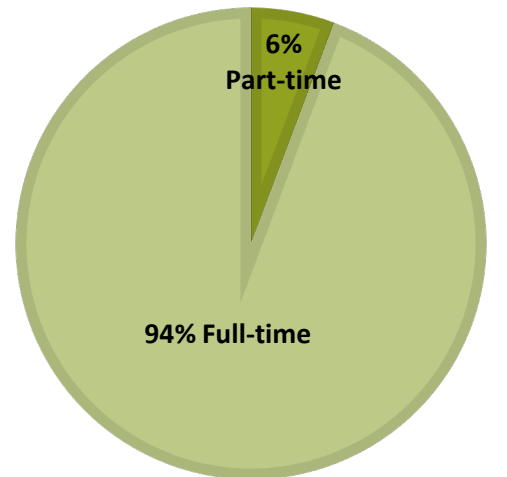
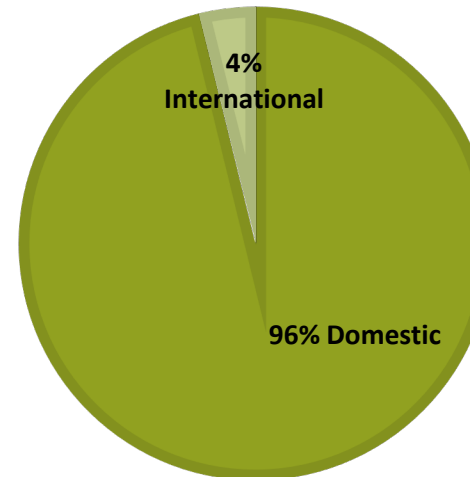
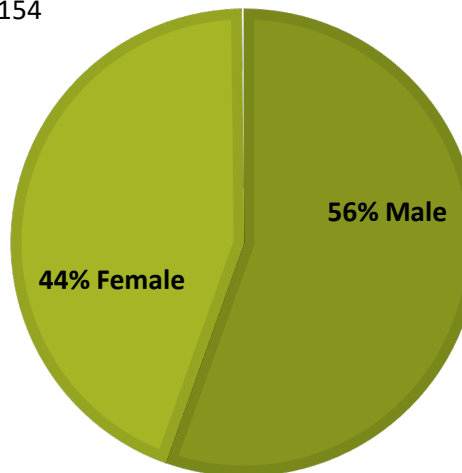
**GRADUATE**

n = 4357



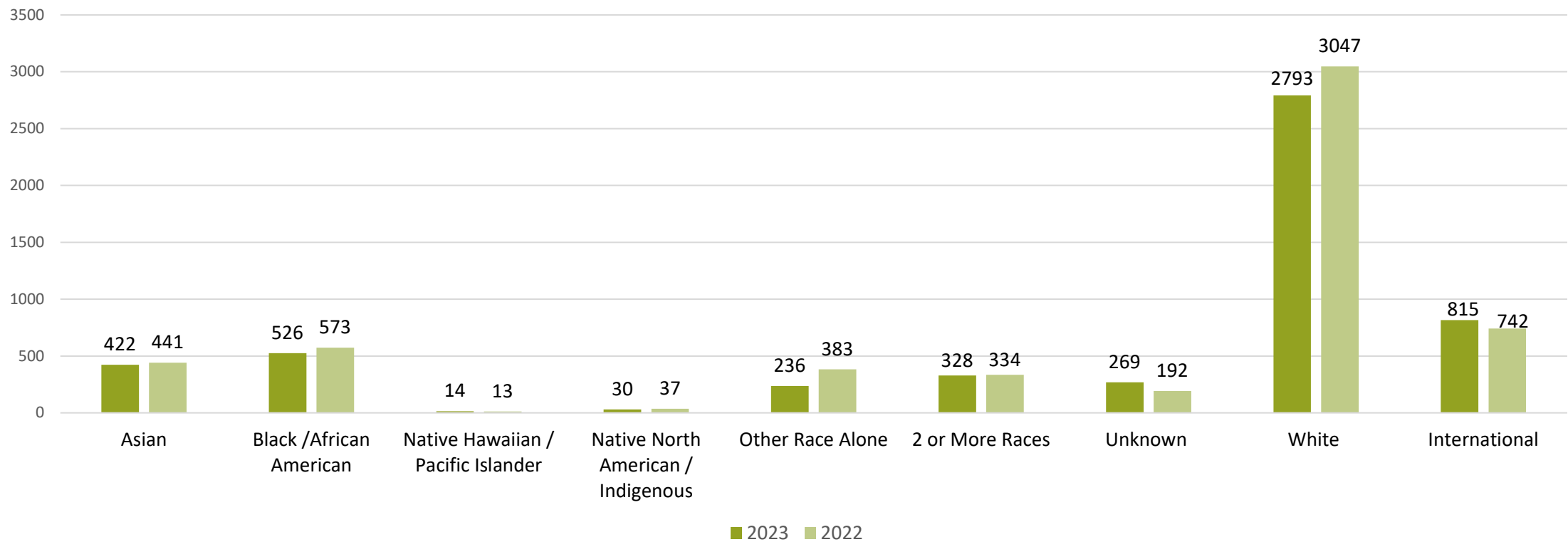
**UNDERGRADUATE**

n = 1154



*Note: Total students enrolled in 2023 at 94 accredited programs (78 graduate, 16 undergraduate). University of British Columbia has been included in this data with Canadian students recorded as domestic for their institution.*

Figure 3. Total Students Enrolled in US-Based Accredited Programs



	2023	2022	Change from 2022-2023
<b>Total US Citizens and Resident Students</b>	4618	5020	-8%
<b>Total International Students</b>	815	742	9.8%
<b>Total Student Population in US-Based Accredited Programs</b>	5433	5762	-5.7%

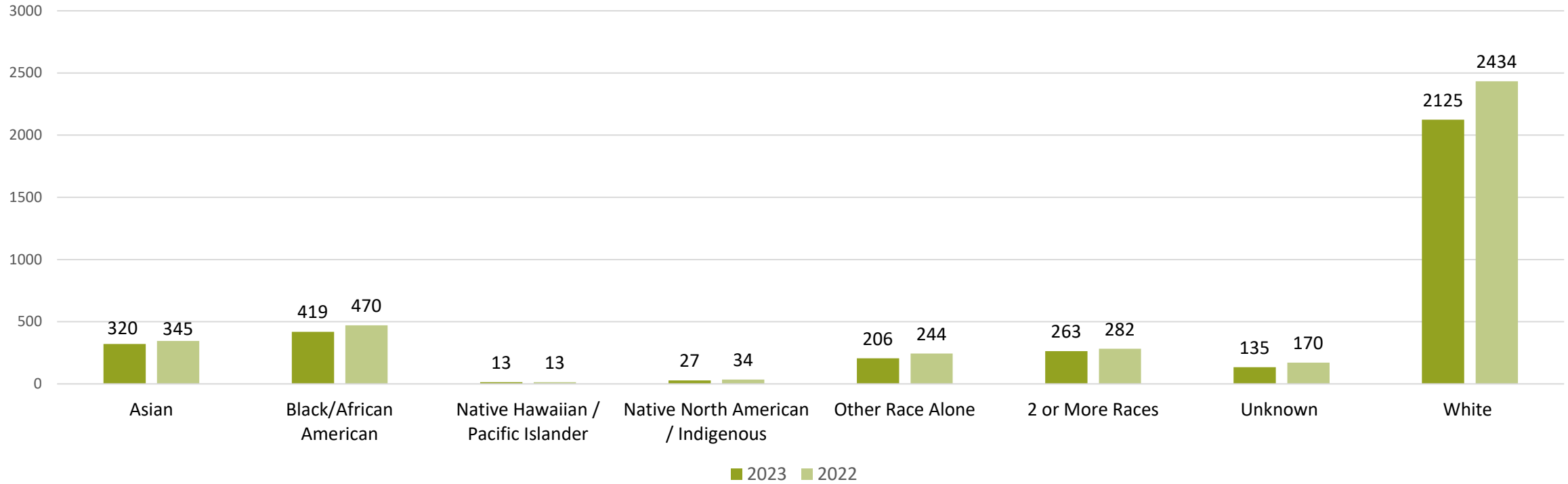
Note: Total student enrollment presented: for 2023 includes 93 accredited programs (77 graduate, 16 undergraduate) 2022 included 92 accredited programs (77 graduate, 15 undergraduate).

Table 1. Graduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time Graduate Students							Part-time Graduate Students						
	2023					2022		2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Asian	90	171	5	266	9.8%	282	8.9%	17	37	0	54	6.9%	63	7.6%
Black /African American	124	181	2	307	11.3%	339	10.7%	48	62	2	112	14.3%	131	15.7%
Native Hawaiian / Pacific Islander	2	9	0	11	0.4%	10	0.3%	0	2	0	2	0.3%	3	0%
Native North American / Indigenous	8	16	0	24	0.9%	29	0.9%	1	2	0	3	0.4%	5	0.6%
Other Race Alone	63	103	1	167	6.1%	201	6.4%	17	21	1	39	5%	43	5.2%
2 or More Races	87	118	4	209	7.7%	225	7.1%	24	30	0	54	6.9%	57	6.8%
Unknown	46	55	2	103	3.8%	125	4%	11	21	0	32	4.1%	45	5.4%
White	752	865	22	1639	60.1%	1948	61.7%	234	247	5	486	62.1%	486	58.3%
<b>Total (US Citizens)</b>	<b>1172</b>	<b>1518</b>	<b>36</b>	<b>2726</b>	<b>100%</b>	<b>3159</b>	<b>100%</b>	<b>352</b>	<b>422</b>	<b>8</b>	<b>782</b>	<b>100%</b>	<b>833</b>	<b>100%</b>

Figure 4.

# Graduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)



	2023	2022
<b>Total Graduate Student Population (U.S. Citizens and Residents in US-Based Accredited Programs)</b>	3508	3992
<b>Graduate Student Population Growth from 2022-2023</b>	-12.1%	

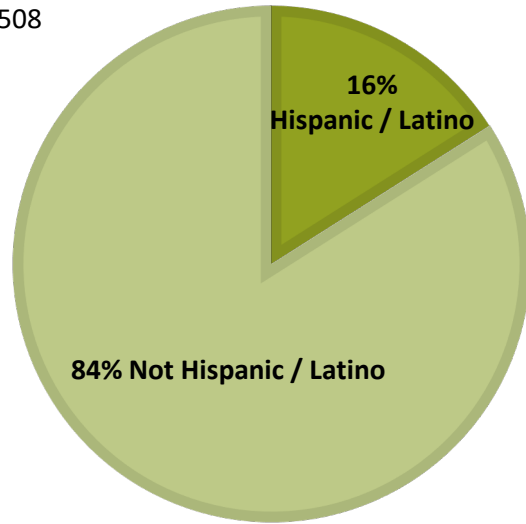


Figure 5. / Table 2.

## Graduate Student Enrollment: Hispanic / Latino Ethnicity

(U.S. Citizens and Residents in US-Based Accredited Programs)

n = 3508



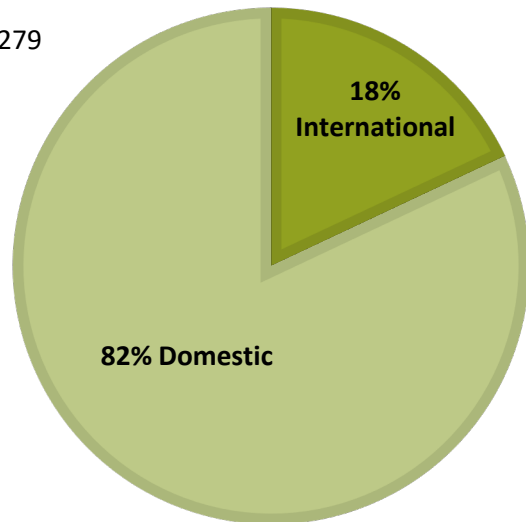
	Graduate Students						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time Hispanic/Latino Students	175	234	3	412	15.1%	527	16.7%
Total Full-time Student Population	1172	1518	36	2726	100%	3159	100%
Part-time Hispanic/Latino Students	58	76	1	135	17.3%	127	15.2%
Total Part-time Student Population	352	422	8	782	100%	833	100%

Figure 6. / Table 3.

## Graduate Student Enrollment: International

(US-Based Accredited Programs)

n = 4279

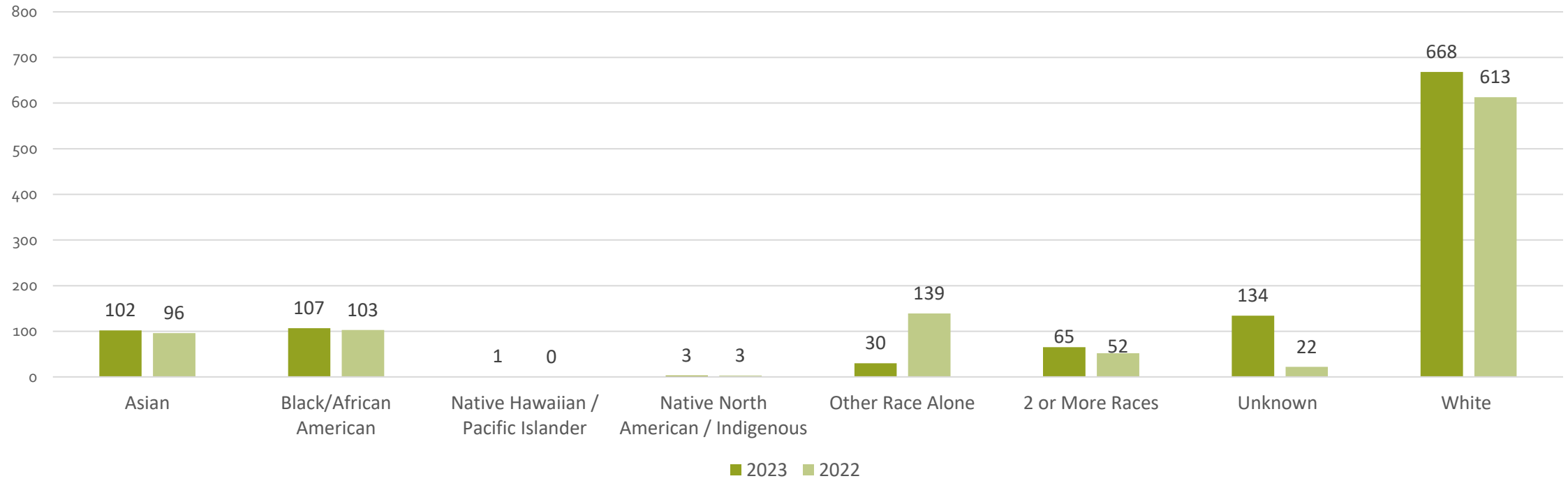


	Graduate Students						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	270	474	5	749	21.6%	689	18%
Total Full-time Student Population	1442	1992	41	3475	100%	3848	100%
Part-time International Students	12	10	0	22	2.7%	15	1.8%
Total Part-time Student Population	364	432	8	804	100%	848	100%

Table 4. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

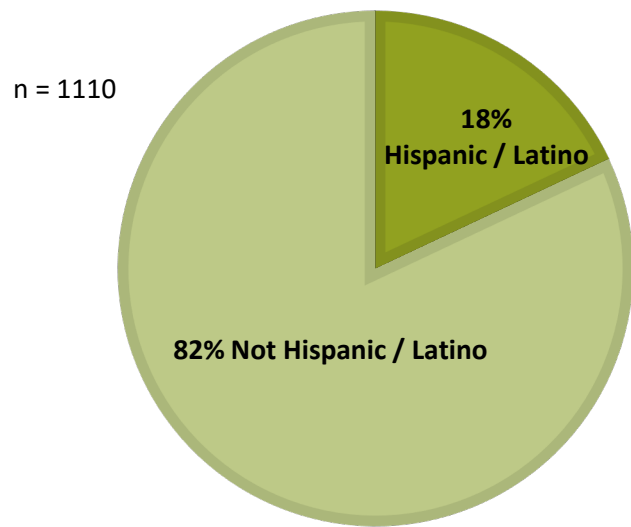
	Full-time Undergraduate Students							Part-time Undergraduate Students						
	2023					2022		2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Asian	49	47	0	96	9.2%	83	8.7%	3	3	0	6	9.1%	13	18.8%
Black /African American	45	59	0	104	10%	98	10.2%	2	1	0	3	4.5%	5	7.2%
Native Hawaiian / Pacific Islander	1	0	0	1	0.1%	0	0%	0	0	0	0	0%	0	0%
Native North American / Indigenous	1	2	0	3	0.3%	3	0.3%	0	0	0	0	0%	0	0%
Other Race Alone	20	9	1	30	2.9%	120	13%	0	0	0	0	0%	19	28%
2 or More Races	32	29	0	61	5.8%	49	5.1%	2	2	0	4	6.1%	3	4.3%
Unknown	61	55	0	116	11.1%	20	2.1%	13	5	0	18	27.3%	2	2.9%
White	360	272	1	633	60.6%	586	61.1%	25	10	0	35	53%	27	39.1%
<b>Total (US Citizens)</b>	<b>569</b>	<b>473</b>	<b>2</b>	<b>1044</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>45</b>	<b>21</b>	<b>0</b>	<b>66</b>	<b>100%</b>	<b>69</b>	<b>100%</b>

Figure 7. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)



	2023	2022
<b>Total Undergraduate Student Population (U.S. Citizens and Residents in US-Based Accredited Programs)</b>	1110	1028
<b>Undergraduate Student Population Growth from 2022-2023</b>	8%	

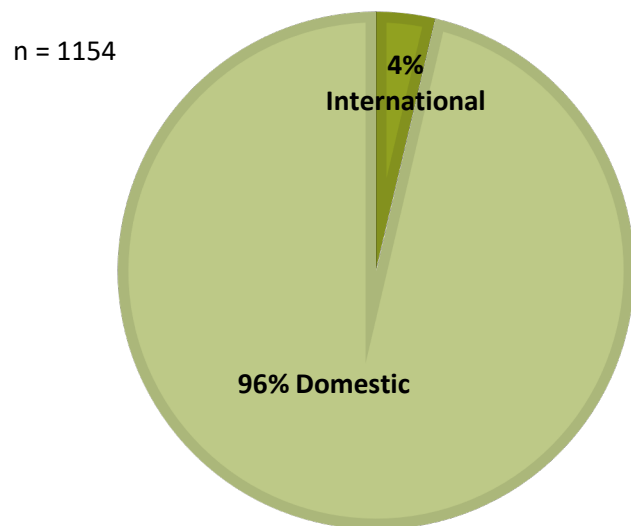
## Figure 8. / Table 5. Undergraduate Student Enrollment: Hispanic / Latino Ethnicity (U.S. Citizens and Residents in US-Based Accredited Programs)



	Undergraduate Students						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time Hispanic/Latino Students	98	84	1	183	17.5%	191	19.9%
Total Full-time Student Population	569	473	2	1044	100%	959	100%
Part-time Hispanic/Latino Students	13	6	0	19	28.8%	23	33.3%
Total Part-time Student Population	45	21	0	66	100%	69	100%

Figure 9. / Table 6.

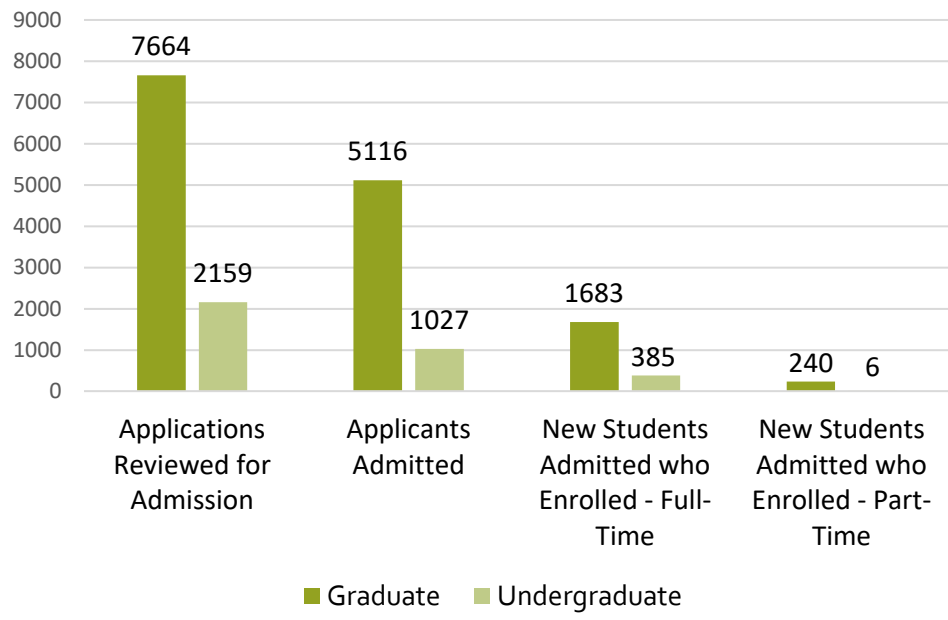
## Undergraduate Student Enrollment: International (US-Based Accredited Programs)



	Undergraduate Students						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	26	18	0	44	4%	38	3.8%
Total Full-time Student Population	595	491	2	1088	100%	997	100%
Part-time International Students	0	0	0	0	0%	0	0%
Total Part-time Student Population	45	21	0	66	100%	69	100%

Figure 10. / Table 7.

## Enrollment: by Academic Year in PAB-Accredited Programs



	Graduate			
	2022-2023		2021-2022	
	Total	% of Total	Total	% of Total
Applications Reviewed for Admission	7471	100%	8263	100%
Applicants Admitted	5041	67%	5124	62%
New Students Admitted who Enrolled - Full-Time	1636	22%	1975	39%
New Students Admitted who Enrolled - Part-Time	240	5%	260	5%
	Undergraduate			
	2022-2023		2021-2022	
	Total	% of Total	Total	% of Total
Applications Reviewed for Admission	2159	100%	1696	100%
Applicants Admitted	1027	48%	864	51%
New Students Admitted who Enrolled - Full-Time	385	37%	344	40%
New Students Admitted who Enrolled - Part-Time	6	1%	13	2%

Table 8.

## Number of Students who Graduated: by Academic Year in PAB-Accredited Programs

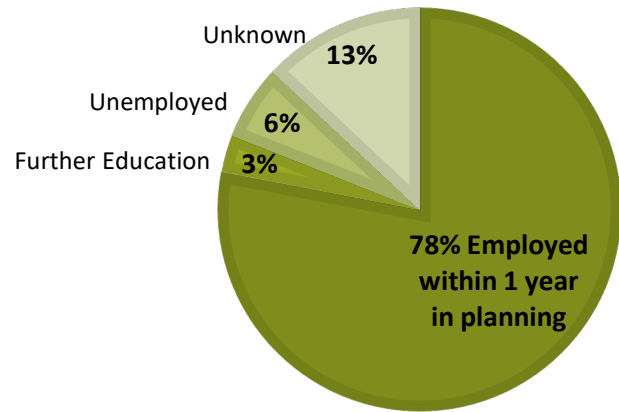
Academic Year	2022 – 2023	2021 – 2022
Undergraduate Program	327	307
Graduate Program	1960	1639

Figure 11. / Table 9.

# Student Employment: by Graduating Class in PAB-Accredited Programs

## GRADUATE

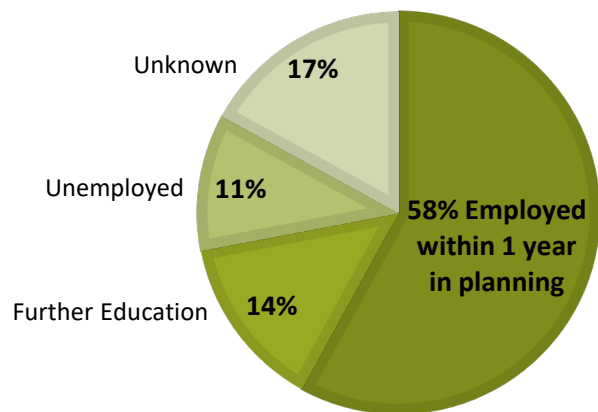
n = 1789



	Class of 2022		Class of 2021	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	1391	78%	1370	79%
Graduates who pursue further education within 1 year of graduation	61	3%	58	3%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	101	6%	55	3%
Graduates with unknown employment status	236	13%	258	15%
<b>Total Graduates</b>	<b>1789</b>	<b>100%</b>	<b>1741</b>	<b>100%</b>

## UNDERGRADUATE

n = 302

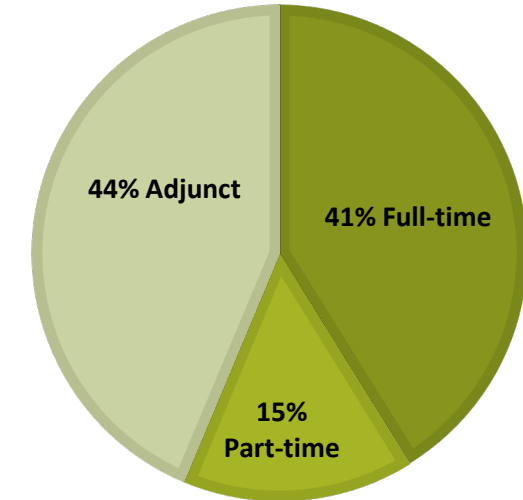
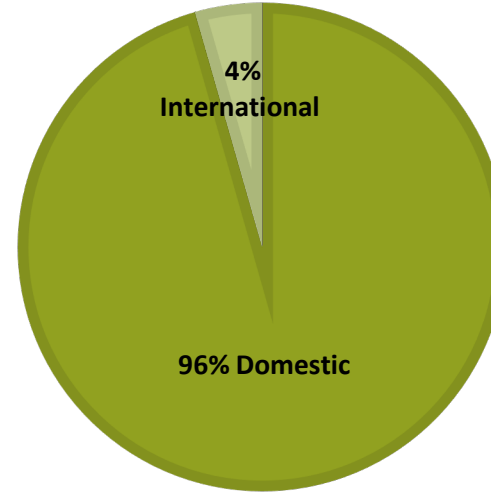
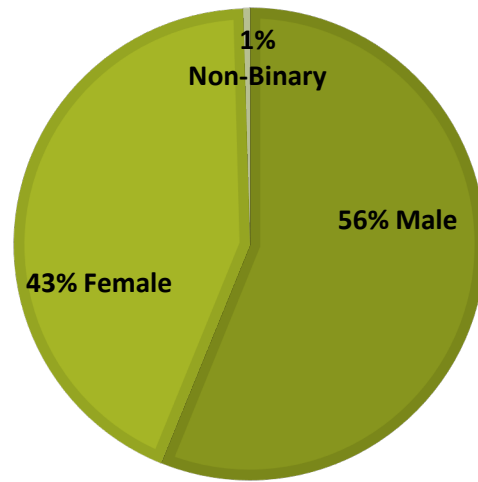


	Class of 2022		Class of 2021	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	175	58%	146	47%
Graduates who pursue further education within 1 year of graduation	43	14%	51	16%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	33	11%	24	8%
Graduates with unknown employment status	51	17%	89	29%
<b>Total Graduates</b>	<b>302</b>	<b>100%</b>	<b>310</b>	<b>100%</b>

Figure 12. Total Faculty in PAB-Accredited Programs

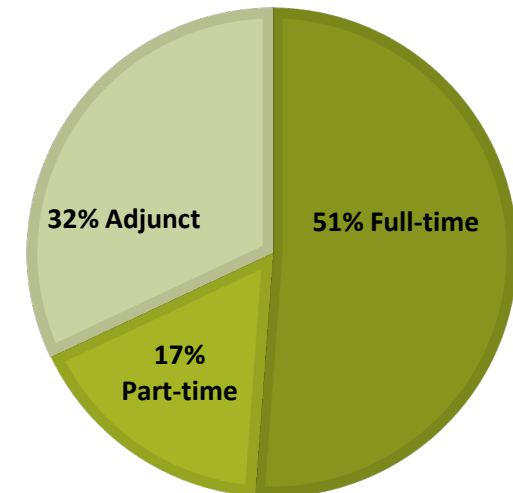
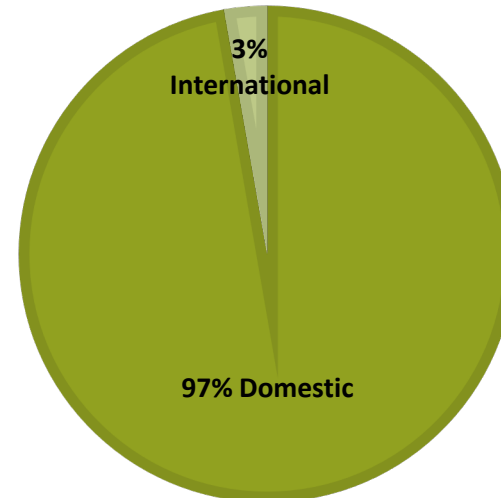
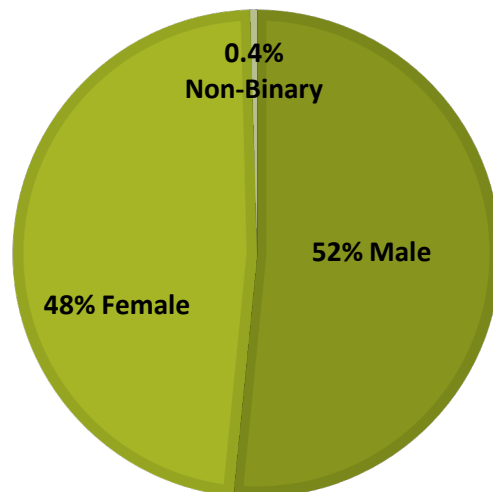
**GRADUATE**

n = 1861



**UNDERGRADUATE**

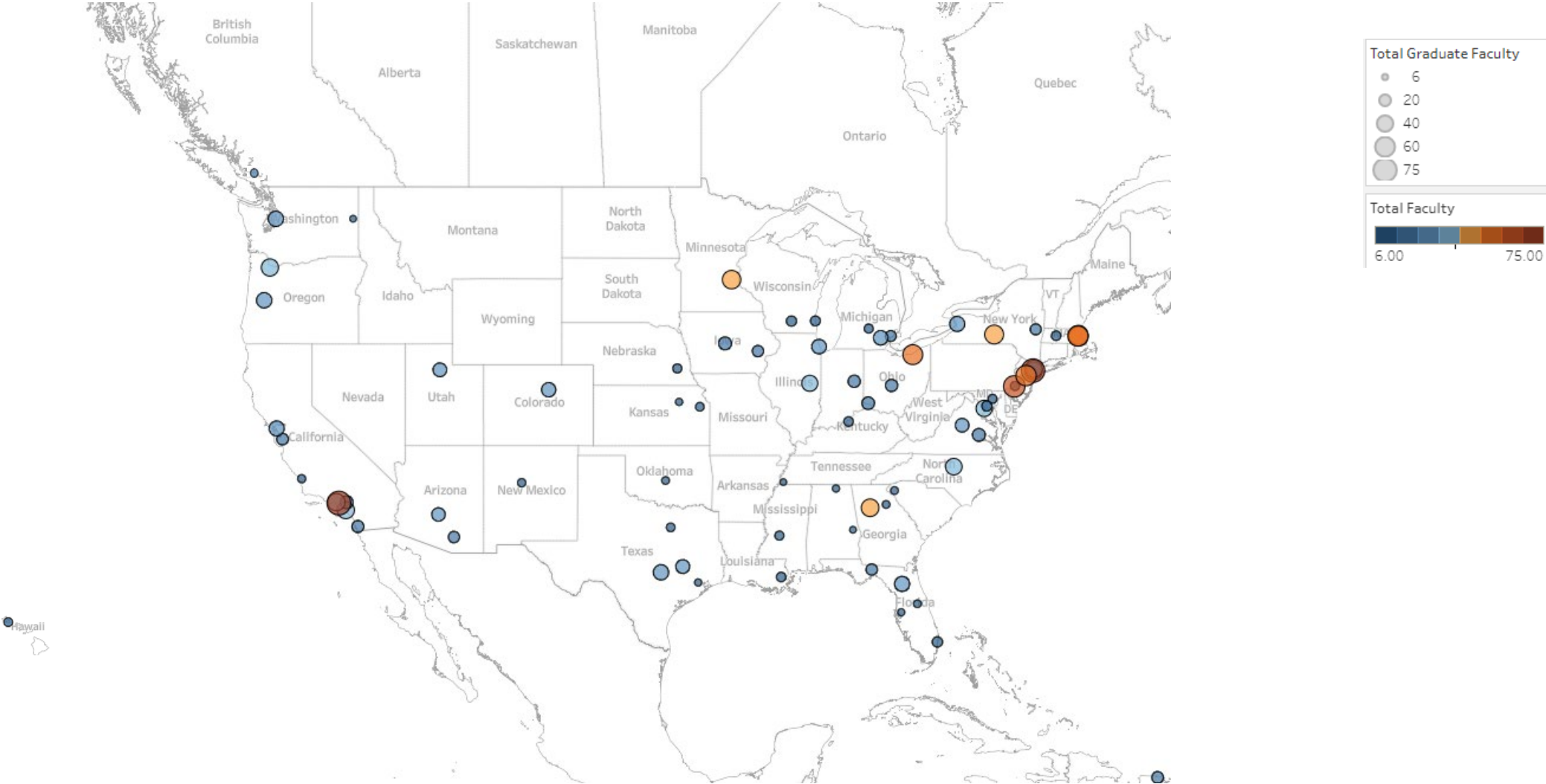
n = 256



Note: Total faculty in 94 accredited programs (78 graduate, 16 undergraduate), for the 2023-2024 academic year. University of British Columbia has been included in this data with Canadian faculty recorded as domestic for their institution. Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.

Figure 13.

# Graduate Program Faculty

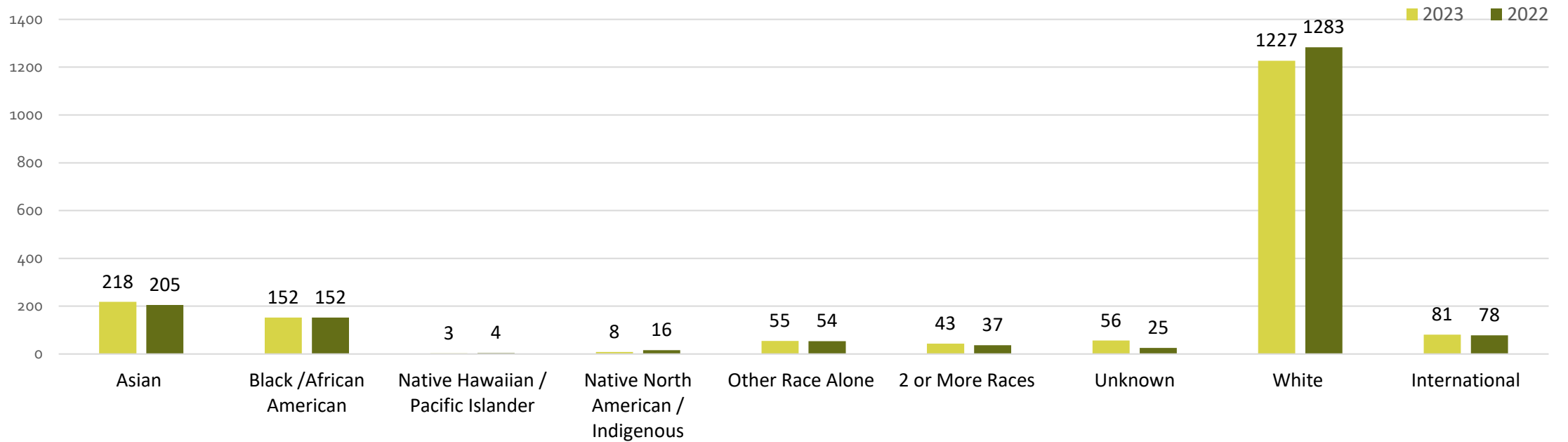


Note: Faculty in 78 graduate programs for the 2023-2024 academic year. Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.



Figure 14.

## Graduate Program Faculty in US-Based Accredited Programs



	2023	2022	Change from 2022-2023
<b>Total U.S. Citizens and Resident Faculty</b>	1762	1776	-0.8%
<b>Total International Faculty</b>	81	78	3.8%
<b>Total Graduate Faculty Population in US-Based Accredited Programs</b>	1843	1854	-0.6%

Table 11.

# Graduate Program Faculty: by Status and Race

(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-Time in Unit							Part-Time in Unit							Adjunct/Contract in Unit						
	2023				2022			2023				2022			2023				2022		
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Asian	68	62	1	131	18.5%	120	18%	17	12	0	29	10.9%	23	7.8%	32	25	1	58	7.4%	62	7.6%
Black /African American	33	28	0	61	8.6%	61	9.2%	12	14	0	26	9.8%	25	8.5%	37	27	1	65	8.2%	66	8.1%
Native Hawaiian / Pacific Islander	0	3	0	3	0.4%	3	0.5%	0	0	0	0	0%	0	0%	0	0	0	0	0%	1	0.1%
Native North American / Indigenous	3	2	0	5	0.7%	8	1.2%	0	1	0	1	0.4%	2	0.7%	0	2	0	2	0.3%	6	0.7%
Other Race Alone	17	16	0	33	4.7%	33	5%	3	1	0	4	1.5%	7	2.4%	13	3	2	18	2.3%	14	1.7%
2 or More Races	9	13	0	22	3.1%	17	2.6%	1	1	0	2	0.8%	2	0.7%	10	9	0	19	2.4%	18	2.2%
Unknown	6	5	0	11	1.6%	6	0.9%	2	3	0	5	1.9%	5	1.7%	21	19	0	40	5.1%	14	1.7%
White	245	196	1	442	62.4%	417	62.7%	111	87	0	198	74.7%	230	78.2%	354	232	1	587	74.4%	636	77.8%
<b>Total Faculty</b>	<b>381</b>	<b>325</b>	<b>2</b>	<b>708</b>	<b>100%</b>	<b>665</b>	<b>100%</b>	<b>146</b>	<b>119</b>	<b>0</b>	<b>265</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>467</b>	<b>317</b>	<b>5</b>	<b>789</b>	<b>100%</b>	<b>817</b>	<b>100%</b>

Note: Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.

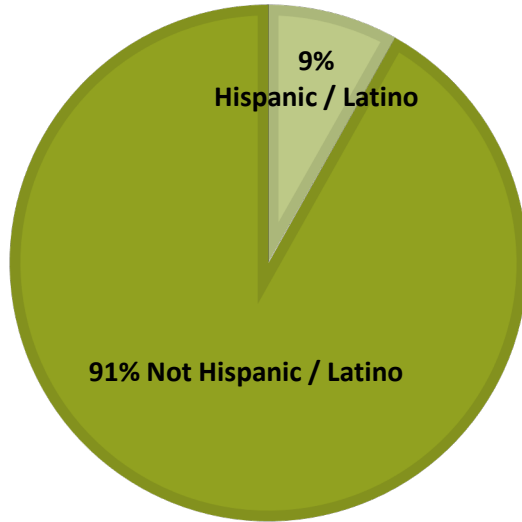
Full-time in Planning Unit are tenured, tenure track, and non-tenure track faculty hired with multi-year contracts employed full-time by the University with a primary appointment in the planning unit. Part-time in Planning Unit are tenured, tenure track and contract faculty from other academic departments in the University who teach: core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct and other instructional faculty are not employed full-time by the University, who teach specific courses on a course-by-course basis.

Figure 15. / Table 12.

## Graduate Faculty: Hispanic / Latino

(U.S. Citizens and Residents in US-Based Accredited Programs)

n = 1762



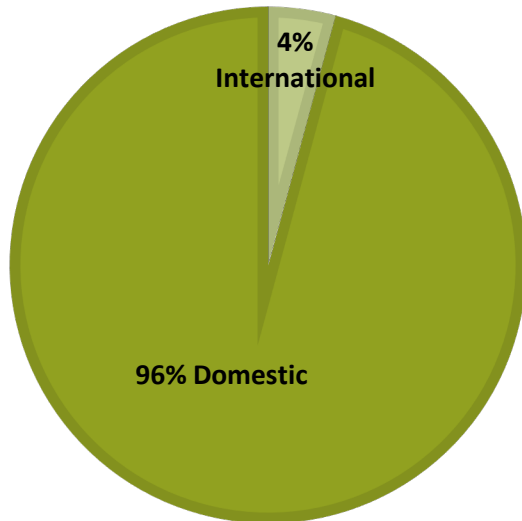
Hispanic/Latino Faculty Status	Graduate Programs						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time Hispanic/Latino Faculty	37	38	0	75	10.6%	69	10%
Total Full-time Faculty	381	325	2	708	100%	665	100%
Part-time Hispanic/Latino Faculty	7	7	0	14	5.3%	25	9%
Total Part-time Faculty	146	119	0	265	100%	294	100%
Adjunct Hispanic/Latino Faculty	41	25	1	67	8.5%	55	6.7%
Total Adjunct Faculty	467	317	5	789	100%	817	100%

Figure 16. / Table 13

## Graduate Faculty: International

(US-Based Accredited Programs)

n = 1843



International Faculty by Status	Graduate Programs						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	17	25	0	42	5.6%	32	4.6%
Total Full-Time Faculty	398	350	2	750	100%	697	100%
Part-Time in Unit	11	4	0	15	5.4%	10	3.3%
Total Part-Time Faculty	157	123	0	280	100%	304	100%
Adjunct in Unit	14	10	0	24	3%	36	4.2%
Total Adjunct Faculty	481	327	5	813	100%	853	100%

Figure 17.

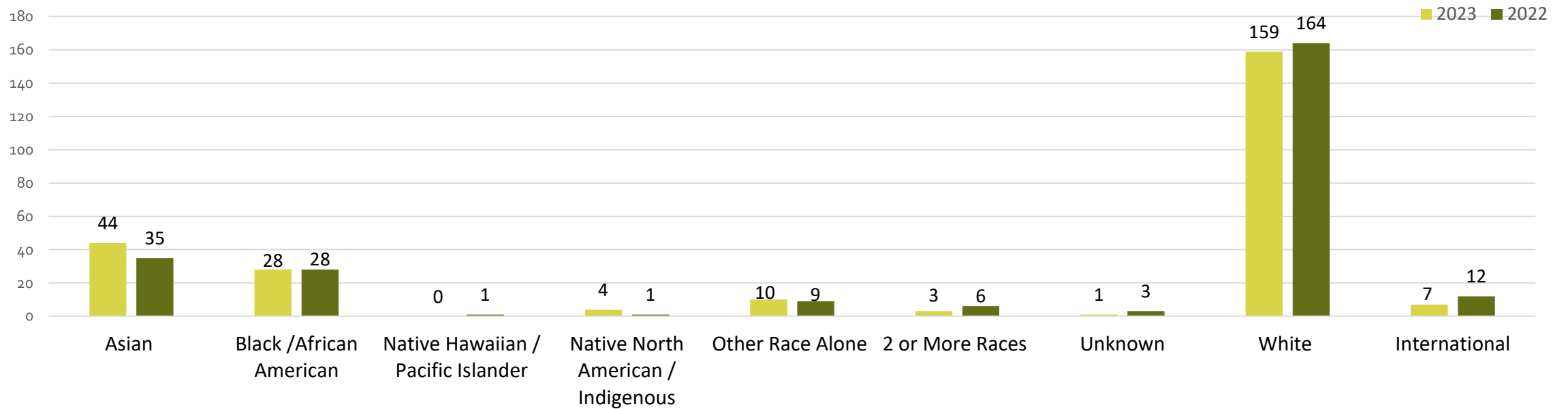
# Undergraduate Program Faculty



Note: Faculty in 16 undergraduate programs for the 2023-2024 academic year. Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Figure 18.

## Undergraduate Program Faculty in US-Based Accredited Programs



	2023	2022	Change from 2022-2023
<b>Total U.S. Citizens and Resident Faculty</b>	249	247	0.8%
<b>Total International Faculty</b>	7	12	-41.7%
<b>Total Faculty Population</b>	256	259	-1.2%

Table 14.

## Undergraduate Program Faculty: by Status and Race

(U.S. Citizens and Residents)

	Full-Time in Unit							Part-Time in Unit							Adjunct/Contract in Unit						
	2023				2022			2023				2022			2023				2022		
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Asian	12	18	0	30	23.8%	22	20.6%	3	3	0	6	14.3%	4	11.4%	5	3	0	8	9.9%	9	8.6%
Black /African American	11	4	0	15	11.9%	15	14%	3	5	0	8	19%	6	17.1%	1	4	0	5	6.2%	7	6.7%
Native Hawaiian / Pacific Islander	0	0	0	0	0%	1	1%	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%
Native North American / Indigenous	0	1	0	1	0.8%	1	0.9%	2	1	0	3	7.1%	0	0%	0	0	0	0	0%	0	0%
Other Race Alone	4	3	0	7	5.6%	7	6.5%	0	0	0	0	0%	0	0%	3	0	0	3	3.7%	2	1.9%
2 or More Races	1	1	0	2	1.6%	2	1.9%	0	0	0	0	0%	0	0%	0	1	0	1	1.2%	4	4%
Unknown	1	0	0	1	0.8%	0	0%	0	0	0	0	0%	0	0%	0	0	0	0	0%	3	2.9%
White	35	35	0	70	55.6%	59	55.1%	16	8	1	25	59.5%	25	71.4%	33	31	0	64	79%	80	76.2%
<b>Total Faculty</b>	<b>64</b>	<b>62</b>	<b>0</b>	<b>126</b>	<b>100%</b>	<b>107</b>	<b>100%</b>	<b>24</b>	<b>17</b>	<b>1</b>	<b>42</b>	<b>100%</b>	<b>35</b>	<b>100%</b>	<b>42</b>	<b>39</b>	<b>0</b>	<b>81</b>	<b>100%</b>	<b>105</b>	<b>100%</b>

Note: Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

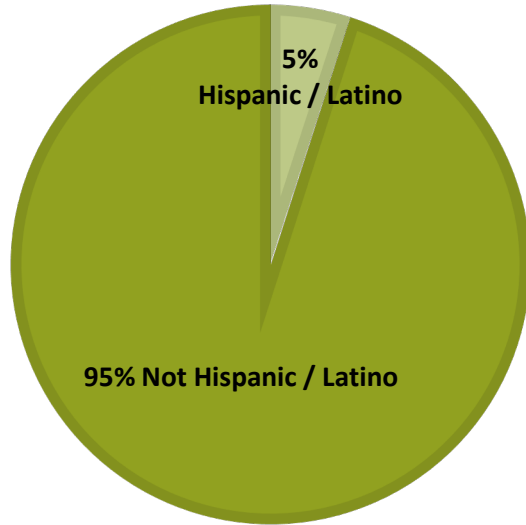
Full-time in Planning Unit are tenured, tenure track, and non-tenure track faculty hired with multi-year contracts employed full-time by the University with a primary appointment in the planning unit. Part-time in Planning Unit are tenured, tenure track and contract faculty from other academic departments in the University who teach: core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct and other instructional faculty are not employed full-time by the University, who teach specific courses on a course-by-course basis.

Figure 19. / Table 15.

## Undergraduate Faculty: Hispanic / Latino

(U.S. Citizens and Residents in US-Based Accredited Programs)

n = 249



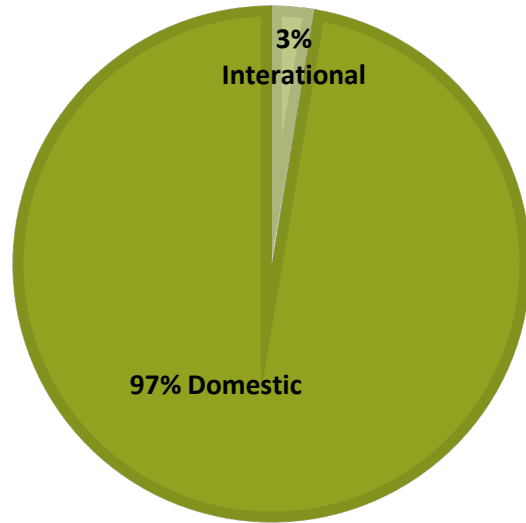
Hispanic/Latino Faculty Status	Undergraduate Programs						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	4	4	0	8	6.3%	5	4.7%
Total Full-time Faculty	64	62	0	126	100%	107	100%
Hispanic/Latino Part-time	0	0	0	0	0%	0	0%
Total Part-time Faculty	24	17	1	42	100%	35	100%
Hispanic/Latino Adjunct	4	1	0	5	6.2%	2	1.9%
Total Adjunct Faculty	42	39	0	81	100%	105	100%

Figure 20. / Table 16.

## Undergraduate Faculty: International

(US-Based Accredited Programs)

n = 256

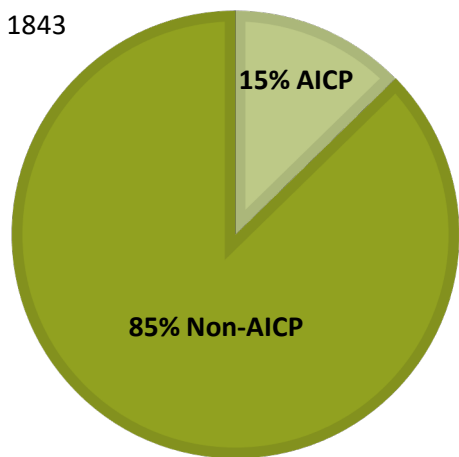


International Faculty by Status	Undergraduate Programs						
	2023					2022	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	1	4	0	5	3.8%	6	5.3%
Total Full-Time Faculty	65	66	0	131	100%	113	100%
Part-Time in Unit	1	0	0	1	2.4%	0	0%
Total Part-Time Faculty	25	17	1	43	100%	35	100%
Adjunct in Unit	0	1	0	1	1.2%	6	5.4%
Total Adjunct Faculty	42	40	0	82	100%	111	100%

Table 17. Faculty with AICP Credentials (US-Based Accredited Programs)

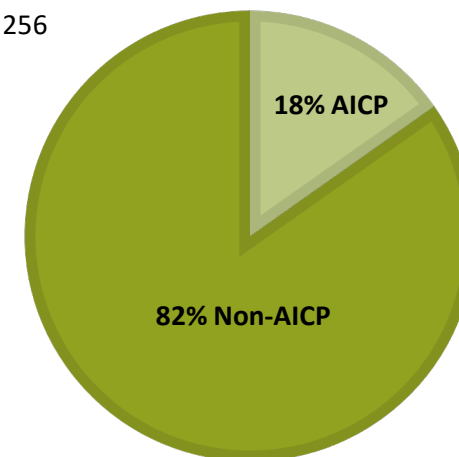
GRADUATE FACULTY

n = 1843



UNDERGRADUATE FACULTY

n = 256



Graduate			Undergraduate	
2023	2022		2023	2022
92	109	Full-time AICP Faculty	23	25
33	20	Part-time AICP Faculty	1	2
143	146	Adjunct AICP Faculty	22	20
<b>268</b>	<b>275</b>	<b>Total AICP Faculty</b>	<b>46</b>	<b>47</b>

Table 18. Mean Faculty per US-Based Accredited Program

	Graduate Program				Undergraduate Program			
	2023		2022		2023		2022	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Full-time Faculty (US Citizens and Residents)	9.3	8.4	8.8	6.5	7.9	5.8	7.1	3.8
Part-time Faculty (US Citizens and Residents)	3.5	6.8	3.9	7.1	2.6	4.6	2.3	3.6
Adjunct/Contract Faculty (US Citizens and Residents)	10.4	10.9	10.8	11.7	5.1	6.5	7.0	5.9
International Faculty	1.1	6.0	1	5.1	0.4	3.0	0.8	3.3
Total Faculty	24.3	27.1	24.4	26	16.0	17.0	17.3	14.1



Table 19. Mean Faculty per Graduate Program by Gender, Race and Ethnicity  
(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time in Unit					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.9	0.8	0.0	0.9	0.7	0.0
Black /African American	0.4	0.4	0.0	0.4	0.4	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Native North American / Indigenous	0.0	0.0	0.0	0.0	0.1	0.0
Other Race Alone	0.0	0.0	0.0	0.3	0.2	0.0
2 or More Races	0.1	0.2	0.0	0.1	0.2	0.0
Unknown	0.1	0.1	0.0	0.0	0.0	0.0
White	3.2	2.6	0.0	3.1	2.4	0.0
Total US Citizens and Residents	5.0	4.3	0.0	4.8	4.0	0.0
<b>Hispanic/Latino</b>						
Hispanic/Latino	0.5	0.5	0.0	0.5	0.4	0.0
	Part-time in Unit					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.2	0.2	0.0	0.2	0.1	0.0
Black /African American	0.2	0.2	0.0	0.2	0.1	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Native North American / Indigenous	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.0	0.0	0.0	0.1	0.0	0.0
2 or More Races	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.1	0.0	0.0
White	1.5	1.1	0.0	1.7	1.3	0.0
Total US Citizens and Residents	6.1	4.2	0.1	2.2	1.7	0.0
<b>Hispanic/Latino</b>						
Hispanic/Latino	0.1	0.1	0.0	0.2	0.2	0.0

	Adjunct					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.4	0.3	0.0	0.5	0.4	0.0
Black /African American	0.5	0.4	0.0	0.4	0.4	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Native North American / Indigenous	0.0	0.0	0.0	0.0	0.1	0.0
Other Race Alone	0.2	0.0	0.0	0.1	0.1	0.0
2 or More Races	0.1	0.1	0.0	0.1	0.1	0.0
Unknown	0.3	0.3	0.0	0.1	0.1	0.0
White	4.7	3.1	0.0	5.1	3.3	0.1
Total US Citizens and Residents	1.9	1.6	0.0	6.3	4.4	0.1
<b>Hispanic/Latino</b>						
Hispanic/Latino	0.5	0.3	0.0	0.3	0.4	0.0

Table 20. Mean Faculty per Undergraduate Program by Gender, Race and Ethnicity

(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time in Unit					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.8	1.1	0.0	0.6	0.9	0.0
Black /African American	0.7	0.3	0.0	0.7	0.3	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.1	0.0	0.0
Native North American / Indigenous	0.0	0.1	0.0	0.0	0.1	0.0
Other Race Alone	0.3	0.2	0.0	0.3	0.1	0.0
2 or More Races	0.1	0.1	0.0	0.1	0.1	0.0
Unknown	0.1	0.0	0.0	0.0	0.0	0.0
White	2.2	2.2	0.0	2.1	1.9	0.0
Total US Citizens and Residents	4.0	3.9	0.0	0.1	3.3	0.0
Hispanic/Latino	0.3	0.3	0.0	0.1	0.2	0.0
	Part-time in Unit					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.2	0.2	0.0	0.1	0.1	0.0
Black /African American	0.2	0.3	0.0	0.1	0.3	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Native North American / Indigenous	0.1	0.1	0.0	0.0	0.0	0.0
Other Race Alone	0.0	0.0	0.0	0.0	0.0	0.0
2 or More Races	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0
White	1.0	0.5	0.1	1.1	0.5	0.1
Total US Citizens and Residents	1.5	1.1	0.1	1.3	1.0	0.1
Hispanic/Latino	0.0	0.0	0.0	0.0	0.0	0.0

	Adjunct					
	2023			2022		
	Male	Female	Non-Binary	Male	Female	Non-Binary
Asian	0.3	0.2	0.0	0.5	0.1	0.0
Black /African American	0.1	0.3	0.0	0.2	0.3	0.0
Native Hawaiian / Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Native North American / Indigenous	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.2	0.0	0.0	0.1	0.1	0.0
2 or More Races	0.0	0.1	0.0	0.0	0.3	0.0
Unknown	0.0	0.0	0.0	0.1	0.1	0.0
White	2.1	1.9	0.0	3.2	2.1	0.0
Total US Citizens and Residents	2.6	2.4	0.0	4.0	3.0	0.0
Hispanic/Latino	0.3	0.1	0.0	0.1	0.1	0.0



2334 W. Lawrence Ave, Suite 209 Chicago, IL 60625  
T. (773) 334-7200/10  
[www.planningaccreditationboard.org](http://www.planningaccreditationboard.org)