

Trouble Areas and Frequency, 2022 Standards

Site Visit Team Evaluation of 5 Programs (Masters and Bachelors)

PAB Criteria		Fall 2023
		Percent of Programs
1A	Strategic Plan	0%
1B	Programmatic Assessment	0%
1C	Accreditation Review	0%
1D	Public Information	0%
2A	Student Quality	0%
2B	Student Diversity	0%
2C	Student Advising, Services and Support	0%
2D	Student Engagement in the Profession	0%
3A	Faculty Quality	0%
3B	Faculty Diversity	20%
3C	Faculty Size	0%
3D	Engagement with Students	0%
3E	Research, Scholarship and Other Creative Activity	0%
3F	Professional Involvement, Community Outreach, and Civic Engagement	0%
3G	Professional Development	0%
4A	Guiding Values	0%
4B	Required Knowledge and Skills of the Profession	0%
4C	Electives	0%
4D	Student Learning Outcomes Assessment	0%
4E	Instructional Delivery and Scheduling	20%
4F	Facilities	0%
4G	Information and Technology	0%
5A	Program Autonomy	0%
5B	Program Leadership	0%
5C	Communications	0%
5D	Faculty and Student Participation	0%
5E	Promotion and Tenure	20%
5F	Grievance Procedures	0%
5G	Online Integrity	0%
	Total partially-met and unmet citations	3
	Total Number of Programs	5

Trouble Areas and Frequency – Curriculum, 2022 Standards

Site Visit Team Evaluation of 5 Programs (Masters and Bachelors)

PAB Criteria		Fall 2023
		Percent of Programs
4A1	Equity, Diversity and Social Justice	0%
4A2	Sustainability, Resilience, and Climate Justice	0%
4A3	Professional Ethics and Responsibility	0%
4B1	General Planning Knowledge in Global Context	0%
4B1a	Planning History and Theory	0%
4B1b	Planning Law and Institutions	0%
4B1c	Urban and Regional Development	0%
4B2	Skills and Tolls for Planning Practice	0%
4B2a	Planning Process and Engagment	0%
4B2b	Analytical Skills and Tools	40%
4B2c	Professional, Communication, and Leadership Skills	0%
Total partially-met or unmet		2
Total Number of Programs		5